

## SPECIAL EDUCATIONAL NEEDS

The school follows the 'Code of Practice' on the identification and assessment of pupils with special educational needs. Pupils with special educational needs either with or without a statement will always be admitted providing we have space and the placement is appropriate. The school has access for the disabled.

The school also has an Area Resource Base which caters for children with complex special needs. We are a very caring school and once a pupil's needs are identified, support will be provided in a range of ways which may include:

- Modification of teaching methods/materials
- In-class support by teacher/learning assistant
- Break and/or lunchtime support by teacher/learning support assistant
- Extraction for individual(s)/small group work
- Paired reading with community volunteer/learning support assistant
- Use of specialist equipment

Richard Lander School adopts an inclusive approach to special needs and pupils with special educational needs and/or disabilities have access to the full curriculum.

Regular liaison is maintained with many external support services and parents are always informed and consulted if their child is referred to such a service. We also have close links with all our partner primary schools and local colleges of further education which help when pupils transfer.

## RELIGIOUS EDUCATION

RE courses are offered to all pupils at Richard Lander School. In accordance with Cornwall's Agreed Syllabus and Circular 1/94, our scheme of work seek 'to develop pupils' knowledge, understanding and awareness of Christianity as the predominant religion in Great Britain and the other principal religions represented in the country'. We also consider the effect religious beliefs have on the lives of individuals and communities.

Parents have the right to withdraw their children from RE and/or Collective Worship. Any parents choosing to exercise this right are asked to make provision themselves for this dimension of their children's learning or for the duration of their timetabled RE lessons. Any children withdrawn will work elsewhere and supervision will be under the direction of the head of R.E.

## ATTENDANCE STATISTICS

Attendance Information (2005 - 2006)

Number of day pupils of compulsory school age on the roll for at least one session is	1214
Percentage of authorised absences	7.5%
Percentage of unauthorised absences	0.2%