

CORNWALL COUNCIL

RICHARD LANDER SCHOOL

TEACHER PERSON SPECIFICATION

Educational Attainment:

A good initial qualification.

Evidence of relevant courses as appropriate.

Professional Experience:

If you are a newly qualified teacher you will have shown during your training the potential to become a highly skilled and committed teacher.

If you are a recently qualified or experienced teacher you should have experience of working in or leading teams as appropriate (e.g., departmental/curriculum area or school development groups) and evidence of contributions made.

Knowledge:

A knowledge of the particular curriculum/subject area and its contribution to the whole curriculum.

An appreciation of the curriculum as a 5-19 continuum and the implications of this for the particular curriculum area as part of an 11-16 school.

An awareness of recent legislation and particularly, how it effects the above.

Skills/Expertise:

The ability to:

- i). make a significant contribution to a school ethos which has concern for every pupil and ensures a common entitlement.
- ii). self-direct, set clear goals and achieve targets.
- iii). communicate and work effectively with pupils, parents, colleagues, governors, and the wider community.

Qualities and Attitudes:

- i). a commitment to and concern for the whole child.
- ii). high expectations of pupils' learning potential, standards of behaviour and dress and the consistent application of these.
- iii). a commitment to contributing to the provision of an educational of quality at Richard Lander School and helping to enhance the same.
- iv). a willingness to support aspects of the school's general life and work
- v). adaptability, resourcefulness and decisiveness.
- vi). a high level of motivation and a clear vision of personal and professional goals.
- vii). sensitivity and a readiness to understand the feelings and position of others.
- viii). a concern for both the person and the task.
- ix). energy, enthusiasm, and a sense of humour.