



RICHARD LANDER SCHOOL BULLETIN

9TH OCTOBER 2020

Dear Parents & Carers,

The new term is already a month old and life has resumed some sense of normality at the school, following several months of school lockdown.

My message to all parents and students at this time is one of thanks.

To Parents:

Thank you for your support for your child's return to full time education.

Thank you for your support for the new systems the school has in place to keep children in year group bubbles, and to keep them safe

Thank you for ensuring your child comes to school with a suitable face covering each day which has helped keep other students safe at points in the day such as lesson changeovers

To Students:

Thank you for your positivity and for the way you have looked after each other on your return to school

Thank you for working with the school as it puts in place new procedures during the school day – your cooperation has been so important

Thank you for the way you have applied yourself to your studies this term – and for working so well with your teachers

To our new Year 7 students:

This year, we have not been able to support you with our regular transition programme which helps you settle in to the school. You have managed this so well and have come to school with a sense of realism but more importantly, with a smile on your face. Thank you for this.

To our Year 11 students:

Your education was interrupted for some months over the summer term. This was the case for all students across the country. You have returned to school and listened to our counsel when we have asked you not to be anxious about missing work. Your teachers have everything in hand and all they need from you is your support and positivity. You have given this abundantly. Thank you for this.

In trying times, the calibre of truly outstanding people stand out. At Richard Lander, we have a community of outstanding people, including our parents, students and staff. Thank you for supporting your children in what has been an excellent start to the year. As we move towards the autumn and winter months, do continue to stay healthy, stay safe and stay happy.

Kindest regards,
Steve Mulcahy
Headteacher





RLS VIRTUAL OPEN EVENING AND NEW SCHOOL WEBSITE COMING SOON..

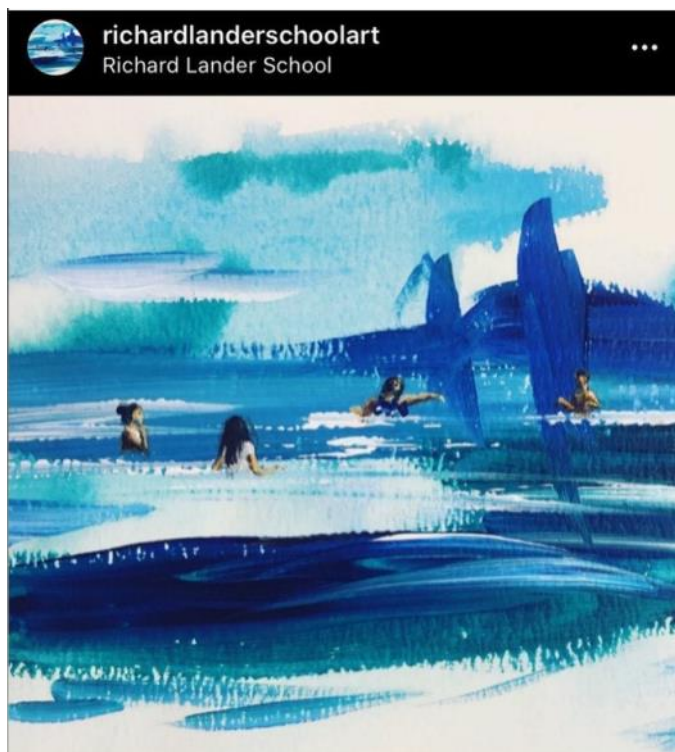
Over the last 3 weeks Mrs Toms, Mr Williams and Miss Wright have been putting together a virtual open evening experience for Year 6 students who, unfortunately will not be able to attend our usual open evening event this year. Miss Wright had also visited lessons with photographers who have been taking photos for a new Richard Lander School website.

We would like express our heartfelt thanks to all of the staff and students who have welcomed us into their lessons and supported us in such an amazing, creative, enthusiastic way despite the challenging current conditions. Thank you also to all the parents who have returned GDPR image consent forms so promptly. We look forward to sharing the results of our labours, with you, very soon!



FOLLOW Richardlanderschoolart Now on INSTAGRAM

Our wonderful Art department now have their own Instagram account and have been posting some really beautiful student work. We will share some of this in the next bulletin and on the school Facebook page but if you want to see it first, please follow richardlanderschoolart on Instagram



COVID – VENTILATION IN CLASSROOMS

As the weather is getting cooler, the temperature in the school is also reducing and in some areas of the school where all the windows in a classroom are opened to increase the ventilation this is causing some discomfort to both staff and students.

We have sought advice from the Health and Safety Executive (HSE) and the Chartered Institution for Building Services Engineers (CISBE) to ensure that our advice to staff minimises the risks of airborne transmission of COVID.

In the colder, winter months we have directed staff that not ALL of the windows in their classroom need to be open all the time. They have been asked to open all the windows during the lesson change overs between bubbles to allow fresh air to blow through the room, but have been asked to close the majority of windows (leaving just one or two open) when there is a class in the room. This will maintain some fresh air circulation in the room.

We are allowing the wearing of coats and school hoodies in classrooms during lessons if the temperature is uncomfortable. Along with all of the other mitigations which we have put in place; cleaning of the desks between classes, frequent hand sanitising, mask wearing in communal areas, seating plans in the classrooms and 2m distancing from members of staff, these methods of maintaining ventilation, air movement and fresh air in the room will reduce the risks of airborne transmission of COVID.

HEALTHY WORKPLACE GOLD!

We are delighted to announce that, over lockdown, Mr Bridger completed the annual Healthy Workplace audit and online assessment and through his hard work, Richard Lander School achieved a GOLD award! After 5 years of trying the goal is achieved!

If students see red-faced staff leaving school later than usual on a Wednesday or Friday, this may well be because they have attended one of Mr Cook’s excellent fitness sessions which have played a really important part in gaining this award, along with school leadership which promotes staff health and wellbeing and Mrs Chilcott, our medical officer, who takes wonderful care of staff and students alike.



LANDER4UGANDA UPDATE

How are our friends in Uganda coping with Covid19 and how are we helping them?

As parents and students will know, Richard Lander School has close links with the Molly and Paul Childcare Foundation schools in Uganda. Each year, a party of Richard Lander students visits Molly and Paul schools in Bunjaako and Kamuzinda. To support this, our students raise many thousands of pounds which goes towards school and community development projects we support in Uganda.

Since the COVID-19 lockdown, all Ugandan schools have been closed and Ugandan students have had to remain at home, including boarding students. On a wider community level, strict lockdown procedures have been put in place which has made life very difficult for Ugandans. There has been a tripling of food prices and a lack of food supplies, which has led to deepening levels of poverty and malnutrition.

As a result of COVID-19, our 2020 student trip to Uganda had to be cancelled and our 2021 trip postponed until 2022. Our students had raised almost £30,000 towards school and community projects in Bunjaako and Kamuzinda and so a decision was taken over the summer to commit most of these funds to an agricultural project which would serve the needs of the Molly and Paul Schools. The project involved fencing off 12 acres of land, then preparing and cultivating maize and beans, which are the staple foodstuffs for most Ugandans. Some of the funds were also put



towards developing an irrigation system for 5 acres of the land, and we hope to support the irrigation of the remaining 7 acres in future years.

The first harvest has already been completed and crops have been sown for a second harvest in the spring. These crops have been used to feed the local communities of Bunjaako and Kamuzinda, and particularly those families whose children attend the Molly and Paul schools.

The government has recently announced the return to





school for students in their examination years (students who are in the equivalent of UK Year 6, Year 11 and Year 13 year groups). Much of the harvest has been stored so that these children can be fed when they return to school, as well as other year groups who will hopefully return to school at some point in the future.

Whilst our 2020 trip was not able to go to Uganda and our 2021 trip has been postponed to 2022, we thank all students who were fundraising for these trips. Your efforts have helped ease the poverty and food shortage faced by many of the children who attend the Molly and Paul schools, plus their families.

We will continue with our fundraising efforts so that all students in all Molly and Paul schools are able to have at least 1 good meal a day.

We express our sincere thanks to any student, parent or family who has donated to this cause, and who will donate over the next year so that this agricultural project can be sustained.



As parents will be aware, Richard Lander School has supported the Molly and Paul Foundation schools in Uganda for more than ten years. The Foundation provides a free, or very low cost education to thousands of children living in rural Uganda.

In March, Uganda introduced one of the most stringent lockdowns in Africa, banning cars and public gatherings, shutting down shopping centres, places of worship, schools and entertainment centres, and putting in place a night-time curfew. Although most of the other measures have been relaxed since June, schools and places of worship remain closed and the curfew remains in place. In Uganda, there are currently 15 million children out of school and many parents and guardians have struggled to earn a living after businesses were shut down. Children have very little access to educational materials, and parents are struggling to provide food to feed their families. Girls in particular are at increased risk from unplanned pregnancies or early marriage.

This week the Molly and Pauls Schools have been informed that they can re-open to children in exam years. Like in the UK, they have to put increased measures in place to support improved hygiene, and strict social distancing.

Since we have been unable to support our partner schools through our trip this year, we have donated our fundraising reserves to an agricultural project which aims to provide food for students once the schools reopen. Alongside this we want to continue fundraising to support the provision of education for children who would otherwise be unable to access school.

One of our fundraising streams is [Bag2school.com](https://www.bags2school.com) who

collect and recycle clothes and textiles, the school receives a payment by weight for everything collected which can be donated directly to the Ugandan Schools to help pay for reopening.

If you are having a clear out at home, please bring it into school and we will add it to our next collection. Please see below for a list of items Bags2school collects. In addition, we accept donations of our school uniform once it has been outgrown and sell it to parents to support the charity. Please drop in any unwanted school uniform to main reception, and if you would like to purchase uniform, please email Jill Anderson at janderson@richardlander.cornwall.sch.uk

WHAT BAGS2SCHOOL COLLECT

We accept the following 'good quality' items for RE-USE*:

- Men's, Ladies' and Children's clothing
 - Paired shoes (tied together or elastic band around)
 - Handbags
 - Hats
 - Bags
 - Scarves and ties
 - Jewellery
 - Lingerie
 - Socks
 - Belts
 - Soft toys
 - Household linen
 - Household curtains
 - Household towels
- Household bedding (bed sheets, pillow cases and duvet covers)

Bags2School DO NOT accept:

- Duvets and blankets
 - Pillows and cushions
 - Carpets, rugs and mats (including bath, shower and toilet mats)
 - Soiled, painted, ripped or wet clothing
 - School uniforms with and without logo
 - Corporate clothing and workwear
- Textile off cuts, yarns or threaded material

Thank you
Lander4Uganda Team





UPDATE FROM THE MUSIC DEPARTMENT

Welcome back! At Richard Lander School we have a rich history of music, where we have highly qualified and extremely experienced instrumental and singing teachers who teach in our practice rooms in the music department during the school day.

Thank-you for your patience regarding instrumental and vocal lessons this year. We are now in the process of reintroducing our fantastic programme that allows students to learn in one to one and group settings. Lessons take place during the school day on a rotational basis. This insures students do not miss the same lessons week on week. All lessons are arranged and supplied by the Cornwall Music Service Trust (CMST) except for brass lessons.

If you would like to register for piano, voice, strings (violin, viola, cello, double bass, electric and acoustic guitar, bass and ukulele) woodwind (saxophone, flute, oboe, clarinet, recorder) or percussion (drumkit) lessons please visit <https://www.cornwallmusicstrust.org/signup>

If you would like more information regarding brass lessons please email Mr Greaves directly at johntromgreaves@gmail.com

For instrument hire please visit: <http://www.cornwallmusiceducationhub.org/what-we-do/instrument-hire/>

Please feel free to contact any of our peripatetic teachers on the email addresses on slide below.

SUBSIDIES FOR INSTRUMENTAL/VOCAL TUITION

The Cornwall Music Education Hub is committed to ensuring wider access to music for all children and young people. In

order to do this, the Hub works with Cornwall schools and Hub Registered Providers to help provide free or subsidised instrumental/vocal tuition for school-age children. Please note that this funding does not include students attending FE or HE institutions as it is provided by Cornwall Schools Forum and administered by the Hub on their behalf).

If the child meets one of the following criteria and are receiving lessons from a Hub Registered Provider they will be entitled to a 100% subsidy up to £5.00 per lesson:

- Currently eligible for Free School Meals (Not including FSM universal entitlement for Infants School pupils)
- Currently in Care

If the child meets the following criteria and is receiving lessons from a Hub Registered Provider they will be entitled 50% subsidy up to £2.50 per lesson:

- Parent/carer in the child's household or child learning is in receipt of Disability Living Allowance (Personal Independence Payment)
- One or more parents/carers in the household are currently serving in the British Armed Forces (As of 1st April 2020)

Please note that the subsidy for services families will be reduced from 100% to 50% with effect of 1st April 2020. This is due to the continued increase in the number of children accessing the subsidy scheme but the amount of funding available being fixed.

Subsidies apply to only one instrument per child and for a maximum of 39 weeks over the year.

**Yours Musically,
Miss Jones
Head of Music**

Day	Teacher	Instrument	Email address	Teaching Room and time
Monday	Mr Hamilton	Drumkit and Percussion	rhamilton@cornwallmusicstrust.org	Practice Room 1 8:30am-12:30pm
Monday	Ms. Brendish	Voice	cbrendish@cornwallmusicstrust.org	Instrument Room 8:30am-12:30pm
Alternating Monday/Tuesday	Ms. Whomersley	Recorders	swhomersley@cornwallmusicstrust.org	Instrument Room 12:30-1:30pm
Tuesday	Mr Greaves	Brass	johntromgreaves@gmail.com	Instrument Room 8:30am-3:30pm
Wednesday	Ms. Findlay	Strings	jfindlay@cornwallmusicstrust.org	Instrument Room 8:30am-1pm
Wednesday/Thursday	Ms. Steer	Piano	jsteer@cornwallmusicstrust.org	Practice Room 2 (your child will rotate around one of these days 8:30-3:30pm)
Thursday	Ms. Sampson	Woodwind	rsampson@cornwallmusicstrust.org	Instrument Room 8:30pm-1pm
Thursday	Mr. Johns	Acoustic / Electric guitar, bass and ukulele	mjohns@cornwallmusicstrust.org	Changing Room opposite dance studio 8:30am-3:30pm
Friday	Mr. Hoadley	Cello and Voice	bhoadley12@gmail.com	Instrument Room 9:15am-11:30am



UPDATE FROM THE MODERN FOREIGN LANGUAGES DEPARTMENT



EUROPEAN DAY OF LANGUAGES CELEBRATIONS

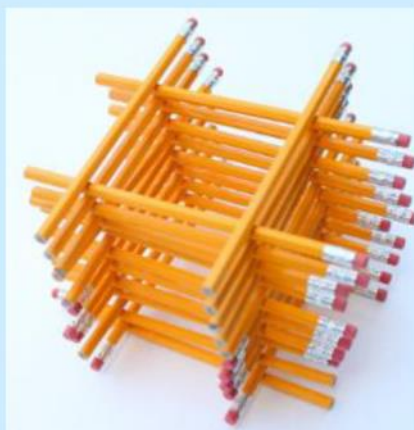
This week the Modern Foreign Languages department have been celebrating the European Day of Languages with Year 7 students by hosting our very first virtual French and Spanish hat day. Year 7 students were set the task to create a hat which represents the country of the language they are studying. We had some amazing entries and the winners will be announced soon. Thank you for all of your hard work!

CALLING ALL BUDDING TRANSLATORS!

The rest of the year groups have been celebrating National Poetry Day by taking part in resources provided by Queen’s College, Oxford to launce the Anthea Bell Prize for Young Translators which the school has entered. If you would like to find out more information about entering this translation competition please speak to your Language teacher.

R

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S T E M

Our virtual STEM club will be running through the bulletin every fortnight. If you love exploring, experimenting or problem solving then we want you to take part!

In each bulletin there will be a STEM challenge for you to take part in. Please email a picture of your completed challenge to:

DCornish@richardlander.cornwall.sch.uk

and you may feature in the next bulletin!

Challenge 1: How many pencils can you stack? Stack them any way you want to – you must provide a photo for evidence (that you are happy to go in the next bulletin), with the height of your tower!



CAREERS AND WORK EXPERIENCE UPDATE

Welcome to a new section of the school bulletin! Mrs Grenfell will be keeping us up to date with careers and work experience news from around school.

Last month, 4 of our current Year 8 students were awarded certificates and Amazon vouchers for their excellent 'take you child to work day' efforts. Read about their experiences below.



TAKE YOUR CHILD TO WORK DAY MARCH 2020



On 6th March 2020 some of our Year 7 students had the opportunity to go to work with their parents/carers. This was a great experience for students not only to see what their parents/carers do on a day to day basis but to experience what it is like to be in a workplace for the day.

Ruby, above, went to work with her dad at 'BT'

'It was fun, I learnt a lot about the company and what they do. It was good working with my dad, but he was a little bit 'embarrassing'. I think it was a good experience and I would recommend it to others'

Joshua worked with his mum at 'Quay Design



and One Stop Printers'.

'It was quite fun, I enjoyed working with my mum. It was good to see what she does on a day to day basis. The best part was making my own hoodie. Definitely recommend the experience'

Morgan made a fabulous poster of what he experience the day he went to work with mum at 'IGA Surveying'





CAREERS AND WORK EXPERIENCE UPDATE CONTINUED

JOB OF THE FORTNIGHT

COMMUNITY WORK

Care worker

Care workers help vulnerable people to manage their daily activities and to live as independently as possible.

ANNUAL SALARY
£12,500 to £25,000

Average UK salary in 2018 was £29,588
(source Office for National Statistics)

WORKING HOURS
35 to 40 a week

You could work: evenings / weekends; on shifts

FUTURE EMPLOYMENT

There will be 8% more Care worker jobs in 2024.
In your local area



SCIENCE SUMMER PROJECTS

During the last week of the Summer Term Key Stage 3 students were encouraged to pick and carry out a practical science project.

Ru built a lava lamp using oil, an Alka Selzer tablet and water. He added some green food colouring and managed to get the green spheres to float all the way to the top of the bottle.

Arabella took on one of the trickier projects. She used a dry eraser pen to create a stick man, then slowly added water so he floated. He did break up but this was still an excellent effort.

Savanna created a storm in a glass with water, food colouring and shaving foam. It reminded the science department of some of the storms we saw through August this year.

Rebecca has been very productive and carried out three projects. She built a lava lamp, produced a storm in a glass and grew crystals using salt and a paper clip. This was an incredible effort and all the projects were a success.



Well done to all students who carried out a Science Project last term. If any student has carried out a project and would like to share their work, they can still e-mail in a picture to Mrs Bond.

ebond@richardlander.cornwall.sch.uk



ECO SCHOOLS UPDATE

A core group of Eco-Schools student have been meeting regularly via Big Blue Button, both during lockdown and since we returned to school. Gerran in Year 10 has designed this great new logo for the group.



Here is an update on efforts to make Richard Lander School more sustainable.



TAKING RESPONSIBILITY FOR THE WASTE GENERATED BY PPE AND SANITISING

As you can imagine, the need to sanitise hands and desks between every lesson is generating a huge increase in plastic use. This week a team of staff, lead by Mr McGregor refilled 160 disinfectant spray bottles and 70 hand sanitiser bottles. The refill team will continue to do this every Wednesday to minimise our plastic use.

Unfortunately, due to the toxic nature of the chemicals used and our need to do this after school, we can't currently involve student in the refilling process, but by reminding your teachers to send their bottles to the DT Prep Room for refilling and perhaps offering to deliver empty bottle, you can play a vital part in this initiative!



Our students are amazing at wearing their masks in communal spaces—everyone who can, does, with very little need for reminding—and the vast majority of the school community have their own washable mask. Inevitably, occasionally someone forgets their mask and they can then get a single use mask from student reception. Obviously we want to keep this to a minimum as we are worried about their disposal following some worrying articles in the local press about face masks polluting our beaches.

We are currently looking into planning Covid responsible, year group bubble, beach cleans and will keep you posted.

RECYCLING BINS

The school has 10 new recycling bins and Biffa have sent us guidance as to what can and can't go in them. This is very similar to what can go in our domestic bins. Please support us by following these rules.



ECO SCHOOLS UPDATE—Continued

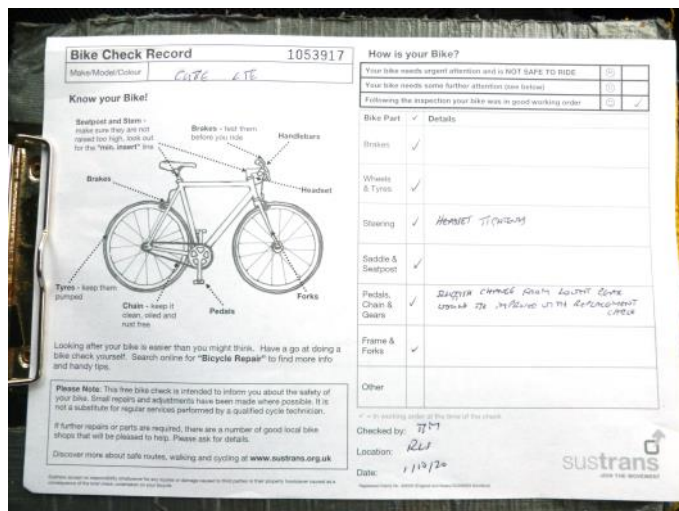
BIKE TO SCHOOL WEEK AND DR BIKE

Sustrans Bike to School week took place between 28th September and 2nd October. We are delighted by how many more of our students are now actively travelling - by bike, foot, scooter or skateboard - to school, following lockdown, and it was great to see this evidenced in Bike to School week.

Sustrans provided Richard Lander School with 2 bike doctors on Thursday 1st October who gave staff and student bikes a free safety check and fixed any simple faults. More complex faults were identified and students have been given a printout to take home to show parents. The bike doctors inspected 33 bikes. Thank you very much to Nick and Brian from Sustrans.

Our school is encouraging students to walk, scoot, cycle or Park & Stride to school when possible. Check out the back to school guide on Cornwall Council's website:

www.cornwall.gov.uk/activetravel



SUSTRANS ACTIVE TRAVEL TOOLKIT

Guidance and Resources for Schools & Parents



**CANTEEN PRICE LIST SEPTEMBER 2020**

Please see below for the current price list, sent to us by Autograph Catering who manage our canteen.

RICHARD LANDER SCHOOL PRICE LIST SEPTEMBER 2020	
free school meal lunch entitlement value	£2.35
main meal only	£1.75
main meal and dessert	£2.40
dessert only	£0.85
hot baguettes	£2.05
cold baguettes	£2.05
sandwiches	£1.90
steak pasty 142g	£1.25
cheese pasty 142g	£1.25
pizza	£1.20
boxed salad	£2.00
tomato pasta	£1.35
pesto Pasta	£1.35
tuna pasta	£1.35
bread roll	£0.30
couscous /coleslaw salad	£1.35
couscous /coleslaw salad	£0.95
cakes - various	£0.85
biscuit	£0.75
plain muffin	£0.85
croissant	£0.85
cinnamon swirls	£0.85
jelly duo	£0.85
jelly	£0.85
angel delight	£0.85
grape pot	£1.00
fruit pot - small	£0.95
fruit pot - large	£1.35
whole fruit	£0.50

tea	£0.75
coffee	£0.75
hot chocolate	£0.75
rador fruits 330ml	£1.10
water 500ml	£0.80
viva flavoured milk 200ml	£0.70
calypso cup 85ml	£0.40
viva milk 200ml	£0.46
pasta and sauce	£1.90
pasta and cheese	£1.90
pasta sauce and cheese	£2.30
pasta beans and cheese	£2.30
pasta and beans	£1.90
pasta	£1.50
extra sauce	£0.45
garlic bread	£0.30
cheese	£0.45
beans	£0.45
jacket potato	£1.40
BREAKFAST CLUB	
bacon roll	£1.10
extra rasher of bacon	£0.40
yoghurt	£1.00
croissant	£0.85
cinnamon swirl	£0.85
fruit pot - small	£0.95
fruit pot - large	£1.35

All items subject to availability

Learning from home with RLS

Don't forget that if you are self isolating at home because someone in your family has tested positive for Covid 19, your teachers will be uploading resources for each of your classes every day. The format of your education may vary as we try out live lessons and recorded lessons in order to find the best solution for us all.

All resources and tasks will be available, as always, on [RLS Moodle](#) where you will log on with you usual school login details. Your teachers, tutors and the student support team are available via their school email addresses to answer your questions and for you to submit assignments unless they instruct you otherwise. If you have any problems accessing Moodle or opening resources, the IT Support team are here to help. Please email ITSupport@richardlander.cornwall.sch.uk



WELCOME TO OUR NEW YEAR 7 STUDENTS AND ALL PARENT/CARERS!

We at Richard Lander School have the safeguarding and protection of students as a key priority within the school. All staff receive regular training with regards to child protection and safeguarding; this enables us to deal sensitively, supportively and appropriately with matters should they arise.

Should students and parents have any concerns our Designated Safeguarding Lead – Mrs Kerry Towers and Designated Deputy Safeguarding Lead – Mrs Yvonne Rippon can be contacted through the main school number 01872 273750.

The Safeguarding Team will keep you updated with the latest information via the bulletin and school assemblies.



SAFEGUARDING EVERYBODY EVERYDAY

If you're concerned speak to the Designated Safeguarding Lead and Lead for Children in Care, Mrs K Towers, or the Deputy Safeguarding Lead, Mrs Y Rippon, straight away



Mrs K. Towers
Safeguarding Lead



Mrs Y. Rippon
Deputy Safeguarding Lead
Ext- 305



Dear Parents/Carers,

As part of our continued commitment to bringing you Safeguarding information and working with Multi Agency Partners, Police have shared this worrying piece of information which I felt I needed to bring to your attention as they are aimed at young people.

Cannabis Gummies – Despite their appearance, cannabis gummies are infused with high levels of (THC) the primary psychoactive component of cannabis and this can be risky for many young people.

The effects of cannabis gummies also last a lot longer than smoking with peak THC blood levels occurring around 3 hrs after consumption, this can result in young people consuming more as the effects are not immediate.

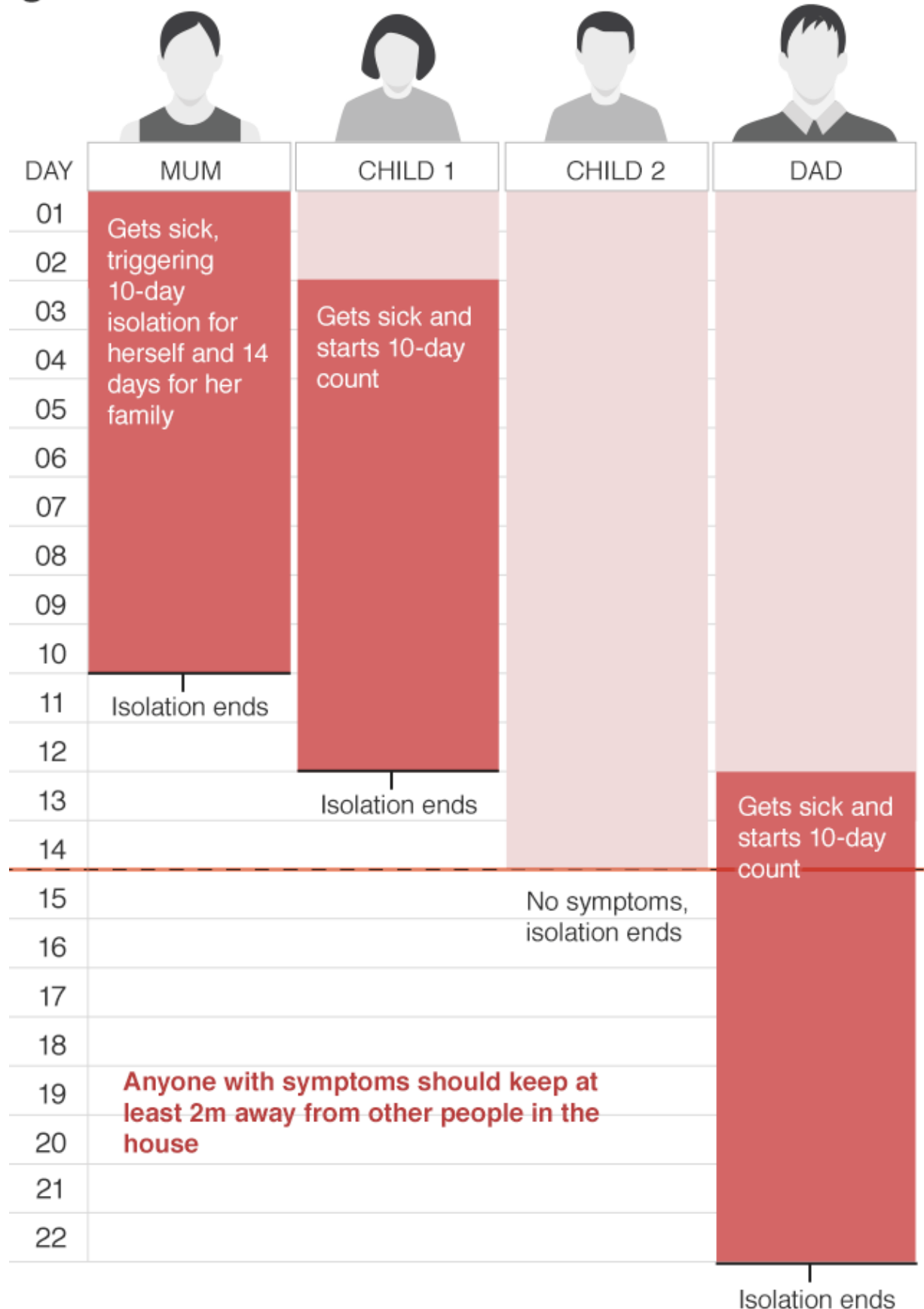
THC gummies are readily available online.

If you are concerned, please contact Mrs Yvonne Rippon – Designated Deputy Safeguarding Lead.



Richard Lander School - A Covid Secure School

What happens if someone in your family gets sick?



People may be able to pass on coronavirus without showing any symptoms




Are you worried about a child or young person?

If you think a child or young person might be suffering neglect or abuse contact the Multi Agency Referral Unit (MARU)

If you see something, say something

 **0300 1231 116**

 **multiagencyreferralunit@cornwall.gov.uk**

Whilst you may be concerned about involving our services, we do more than check up on children and young people's welfare.

If a family is struggling, we can organise early help and support for them, before any problems become harder to solve.

What information do I need to give?

The more detail you are able to provide, the better we will be able to help.

If you have noticed that something wrong, other people might have too. A teacher, health visitor or other person that knows the family might have already alerted us, and your knowledge might fill in some missing information that can help.



TRURO COLLEGE

Outstanding Education
Inspiring Futures

OPEN EVENTS



**WHETHER ONLINE OR
IN PERSON, DISCOVER OUR
OUTSTANDING COLLEGE**

Sat 07 Nov 2020 **Virtual Open Day** 10am - 3pm
Thu 03 Dec 2020 **Open Evening** 5pm - 8pm
Thu 07 Jan 2021 **Open Evening** 5pm - 8pm

Thu 14 Jan 2021 **IB Diploma Info Evening** at 7pm
Sat 06 Mar 2021 **Open Morning** 10am - 1pm
Thu 06 May 2021 **Open Evening** 5pm - 8pm

WE'RE DOING THINGS DIFFERENTLY, BUT WE'RE STILL HERE TO SUPPORT YOU EVERY STEP OF THE WAY



Discover more about our
next event online
truro-penwith.ac.uk





TRURO COLLEGE

VIRTUAL CAMPUS TOURS

Get hands-on with amazing, fully interactive campus tours. Discover a world of opportunity. Visit truro-penwith.ac.uk

SEE THE FANTASTIC FACILITIES

TAKE CONTROL AND EXPLORE THE SPACES

HEAR FROM TUTORS IN OUR SUBJECT SPOTLIGHTS

360° VIRTUAL TOURS

OUR COLLEGE ON YOUR PHONE





THE
WRITERS'
BLOCK



YOUNG WRITERS

Whether you're a total beginner or William Shakespeare!

Saturdays:

10 Oct

14 Nov

12 Dec

10am - 12pm



An online monthly writing workshop for young people who are brimming with ideas and stories.

£5 per session

12-16 year olds

Booking info and more details at
www.thewritersblock.org.uk/events

Led by Cornish Writers Olivia Lowry and Casey Bottono, with the fantastic support of The Minack Theatre

Funded and supported by:



Supported using public funding by
ARTS COUNCIL ENGLAND



Created by:

KEAP



THE
WRITERS'
BLOCK

MANGA

An online workshop
for budding young illustrators with
Manga artist extraordinaire Keith Sparrow



Mondays
2 Oct | 6 Nov | 4 Dec

£5 per session

3.30-5.00pm

Booking info and more details at
www.thewritersblock.org.uk/events

11 years and into adulthood

These sessions will be run online using zoom
contact polly.roberts@keap.org.uk for more info.

Funded and supported by:



Support and advice funded by
**ARTS COUNCIL
ENGLAND**



minack
theatre

Created by:

KEAP



Tate Collective Producers Sessions at Tate St Ives



A series of workshops for 15–25 year olds taking you behind the scenes at Tate St Ives

This is a chance to become part of our group of young creatives at [Tate St Ives](#). Working with artists and the Tate St Ives Young People's Team you will create activities, installations and events for other young people and produce them as part of our Digital Studio this autumn.

We don't expect you to have previous experience— all you need is a desire to get creative, experiment and collaborate.

© Tate. Photo Kirstin Prisk

Programme

13 October: Guest Artist Session with Saelia Aparicio

This session will feature [Saelia Aparicio](#), artist in residence at [Porthmeor Studios St Ives](#). Meet Saelia to chat about her work, how she became an artist and her residency in Cornwall. Find out about Tate Collective Producers and exciting opportunities that Tate St Ives offers young people.

20 October: Guest Artist Session with Georgia Gendall

This session will feature [Georgia Gendall](#), creator of [Forced Collaboration](#). The online platform matches artists' practices and creates a space for cross disciplinary collaboration. Get creative and work with Georgia to make new collaborative artworks for our Digital Takeover.

27 October: Virtual Exhibition Tour

Take part in a behind the scenes virtual tour of our new exhibition [Haegue Yang: Strange Attractors](#) at Tate St Ives with Assistant Curator Giles Jackson.

3 November: Planning Session

This session will be an ideas and planning session for our Tate Collective Digital Takeover. What is our virtual toolkit? How do we engage audiences online and what platforms can we use?

10 November: Programming Session

This will be a programming session for our Digital Takeover. Work with the Tate St Ives team to share your ideas and bring them to life.

16 November: Skills Session

Skills-based session gearing up for our Digital Takeover. Whether it's an online workshop, talk or Instagram Story, you'll be running it on the day with the Young People's team and your ideas will be on show. We'll be brushing up on technical skills and how to work with audiences.

21 November: Tate Collective Digital Takeover

This will be the day that the Tate Collective Digital Takeover goes live

About Tate Collective Producers

Our Tate Collective Producers Team are the young people's group at Tate St Ives, who meet up regularly to work alongside artists, create art, devise workshops, social events and exhibitions at the gallery as part of Tate Collective.

Tate Collective Producers, Tate St Ives is open to young people aged 15-25 in Cornwall. **Due to expected demand, and our need to limit numbers so everyone gets a good experience from the sessions, please contact us in good time to reserve your place.**

To take part please contact Kate Turner, Assistant Learning Curator Young Peoples Programme, kate.turner@tate.org.uk.