



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y7		CfCs		BfL & LAL			BfL & LAL					BfL & LAL	
Year 7	Mon autoportrait <ul style="list-style-type: none"> Most common phonics Numbers 1-30 (or further) Introducing self - character & physical Adjective agreement. Non negotiables. High frequency words Assessment & DIT : self description		Au collège <ul style="list-style-type: none"> Asking & giving opinions about school subjects Giving, asking & understanding time Describing school day Preparing for Francovision song contest Christmas in France Assessment & DIT: L, S, R, W as per end of unit		Au collège (contd) & Mes passetemps <ul style="list-style-type: none"> Saying what you like to eat Saying what you like to do & why Saying what you do in your spare time Using faire & jouer à Assessment & DIT: L, S, R, W as per end of unit		Là où j'habite <ul style="list-style-type: none"> Describing about your town/area Saying what you can do there Assessment & DIT: L, S, R, W as per end of unit		Les vacances <ul style="list-style-type: none"> Saying where you normally go on holiday & what you do Getting ready to go out Saying you're hungry/thirsty & ordering food/drinks Saying what you're going to do & would like to do Using the Near Future Tense Assessment & DIT: L, S, R, W as per end of unit		La poésie et la culture <ul style="list-style-type: none"> Reading some French poems & writing a poem of your own Looking at & describing some famous French paintings Looking at the towns famous French artists lived in and their inspiration 		Curriculum Enrichment Week
Reporting Y8		CfCs		BfL & LAL			BfL & LAL					BfL & LAL	
Year 8	Identity & Culture T'es branché(e)? <ul style="list-style-type: none"> Talking about films and TV programmes Talking around reading Talking about the internet Talking about what you do in different weather Assessment & DIT: L, S, R, W as per end of unit		Local area, holiday & travel Paris, je t'adore! <ul style="list-style-type: none"> Saying what you can do in Paris Saying what you like doing Asking for tourist information Saying what you visited and what it was like Saying what you did Assessment & DIT: L, S, R, W as per end of unit		Identity & Culture Mon identité <ul style="list-style-type: none"> Talking about personality Talking about relationships Talking about music Talking about clothes Talking about last weekend Assessment & DIT: L, S, R, W as per end of unit		Local area, holidays & travel Chez moi, chez toi <ul style="list-style-type: none"> Saying where you would like to live Describing your home Talking about meals Discussing what food to buy Talking about a future event Assessment & DIT: L, S, R, W as per end of unit		Identity & Culture Quel talent?! <ul style="list-style-type: none"> Talking about talent and ambition Saying what you must and can do Telling someone what to do Describing people's personalities Showing how much you can do with the French language Assessment & DIT: L, S, R, W as per end of unit		International & Global dimension Les pays francophones <ul style="list-style-type: none"> Learning about world geography Learning about where French is spoken in the world Learning about Bastille Day 		Curriculum Enrichment Week
Reporting Y9		CfCs		BfL & LAL			BfL & LAL					BfL & LAL	
Year 9	Identity & Culture Qui suis-je? <ul style="list-style-type: none"> Revising family and describing people Revising places in town Talking about friends and family friendships Assessment & DIT: GCSE style Presentation created on family		Identity & Culture On va voir un spectacle <ul style="list-style-type: none"> Making arrangements to go out Describing a day out Discussing role model Assessment & DIT: GCSE style Presentation created on role model + picture card		Identity & Culture Le temps des loisirs <ul style="list-style-type: none"> Revising leisure activities Revising films and going to the cinema Talking about sport Talking about technology Assessment & DIT: GCSE style presentation created on leisure activities + picture card		Identity & Culture Une soirée entre amis <ul style="list-style-type: none"> Discussing reading habits and music Talking about TV programmes Talking about a night out with friends Assessment & DIT: GCSE style presentation created on night out + picture card		Identity & Culture Jours ordinaires <ul style="list-style-type: none"> Talking about food and meals Discussing clothes and what to wear Describing your daily routine Shopping for clothes Assessment & DIT: Role Plays & picture task on shopping & buying clothes		International & Global dimension C'est la fête! <ul style="list-style-type: none"> Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations Assessment & DIT: Role Plays & pictures task on shopping for food		Curriculum Enrichment Week



		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades				BfL & Report	
Year 10	Identity & Culture Qui suis-je? <ul style="list-style-type: none"> Revising family & daily routine & describing people in detail, using the past, including imperfect, present & future tenses Revising and developing hobbies, days/nights out & interests using 3 tenses Jours ordinaires, jours de fête Talking about & shopping for clothes, food & meals for different occasions Describing traditions and festivals in different countries and religions Combining tenses 	Local area, holidays & travel: De la ville à la campagne <ul style="list-style-type: none"> Talking about where you live, regions in France & UK, weather and transport Describing a town & asking the way and other questions Describing community projects Discussing holidays at home & abroad; past, present, future & conditional Describing importance or not of travel & pros & cons of different means of travel Asking for information and understanding replies 				Au Collège: Talking about your school. Comparing schools in UK & France/French Speaking countries. Talking about a school exchange. Looking at further education & training/career plans International & Global dimension: C'est la fête! <ul style="list-style-type: none"> Exploring festivals in France & French Speaking countries. Exploring festivals in France & French Speaking countries 						Work Experience Week	
	Reporting Y11	CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades					
Year 11	Bon travail! Applying for jobs. Describing jobs. Discussing importance of languages. *Preparation for PPE 1 Exam knowledge: How to tackle Role Plays, picture description, different length essays, the Speaking exam	*Preparation for PPE 1 Exam knowledge: Different length essays, the Speaking exam * International & Global dimension Environment, ethical shopping, volunteering, global events				*Preparation for PPE 2 : Initial focus on Speaking exams (exams straight after Easter) plus emphasis on Listening & Reading skills focusing on finding key words/phrases & distractors Final Exam knowledge: Writing a good essay - focus on understanding of bullet points and appreciation of mark scheme & how to maximise your marks							