



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y7		CfCs		BfL & LAL			BfL & LAL					BfL & LAL	
Year 7	Mi vida Getting used to Spanish pronunciation and introducing yourself. Talking about your personality using adjectival agreement. Talking about age, brothers and sisters using the verb tener. Saying when your birthday is, using numbers and the alphabet. Talking about pets. End of module assessments in L,S,R,W.		Mi tiempo libre Saying what you like to do giving opinions using me gusta + infinitive. Saying what you do in your spare time using -ar present tense verbs. Talking about the weather using cuando. Saying what sports you do using hacer and jugar. End of module assessments in L,S,R,W.		Mi insti Saying what subjects you study using -ar verbs to say what 'we' do. Giving opinions about school subjects using me gusta(n). Describing your school using the correct words for 'a', 'some' and 'the'. Talking about breaktime using -er and -ir verbs. End of module assessments in L, S, R, W.		Mi familia y mis amigos Describing your family using possessive adjectives. Describing your hair and eye colour using ser and tener. Saying what other people look like using verbs in the 3rd person. Describing where you live using the verb estar. End of module assessments in L, S, R W.		Mi ciudad Describing your town or village using 'a', 'some' and 'many'. Telling the time. Using the verb ir. Ordering in a café using the verb querer. Saying what you are going to do at the weekend using the near future tense. End of module assessments in L, S, R, W.		Zona proyecto Completing a cultural project of your choice, choose from: finding out about endangered species, producing a set of animal cards to trade; researching the right to education, creating an action plan for a school in Guatemala; researching a Spanish artist, describing a painting; learning about Spanish festivals, creating a brochure about a fiesta.		Curriculum Enrichment Week
Reporting Y8		CfCs		BfL & LAL			BfL & LAL				BfL & LAL		
Year 8	Mis vacaciones Talking about a past holiday using the preterite of the verb ir, saying what you did on holiday using regular -ar, -ir and -er verbs. Saying what your holiday was like using the preterite of ser. End of module assessments in L,S,R,W.		Todo sobre mi vida Saying what you use your phone for with revision of the present tense. Saying what type of music you like using a range of opinions. Talking about TV using the comparative. Saying what you did yesterday using the preterite and comparing it to the present. End of module assessments in L,S,R,W.		A comer Saying what food you like using a wider range of opinions. Describing mealtimes, using negatives. Ordering a meal using usted. Discussing what to buy for a party using the near future tense. Giving an account of a party using 3 tenses together. End of module assessments in L, S, R, W.		¿Qué hacemos? Arranging to go out using me gustaría + the infinitive. Making excuses using querer and poder. Discussing getting ready to go out using reflexive verbs. Talking about clothes using 'this' and 'these'. Talking about sporting events using 3 tenses together. End of module assessments in L, S, R W.		Operación vernano Describing a holiday home using the comparative. Describing holiday activities using the superlative. Asking for directions using the imperative. Talking about summer camps using all 3 tenses together. Describing a world trip. End of module assessments in L, S, R, W.		Zona proyecto Completing a cultural project of your choice, choose from: finding out about a Spanish holiday destination and designing a board game; writing a profile of an Hispanic singer; making a cooking video about how to cook a Spanish dish; creating a tourist brochure about a Spanish speaking town/city.		
Reporting Y9		CfCs		BfL & LAL			BfL & LAL				BfL & LAL		
Year 9	¡Desconéctate! Discussing holiday activities and the weather using the present tense of regular verbs. Talking about holiday preferences using the present tense of irregular verbs. Using verbs of opinion to refer to different people. Talking about a past holiday using the preterite tense. Module assessments in L and S.		Mis vacaciones Describing a trip to Barcelona using 2 past tenses, giving opinions in the past. Booking accommodation and dealing with problems, using verbs with usted and understanding higher numbers. Giving an account of a past holiday using 3 tenses together, identifying positive and negative opinions. Module assessments in R and W.		Mi vida en el insti Describing school uniform and the school day using a range of adjectives. Talking about subjects and teachers using the comparative and the superlative. Describing school and school facilities using negatives and comparing then and now. Module assessments in L and S.		Está prohibido Talking about school rules and problems, using phrases followed by the infinitive. Talking about plans for a school exchange using the near future tense. Talking about activities and achievements using object pronouns and saying how long you have been doing something. Module assessments in R and W.		Mi gente Talking about socialising and family using verbs in the present tense. Describing people using adjectival agreement. Describing people using ser and estar. Talking about friends and family using a range of relationship verbs. Module assessments in L and S.		¿Qué estás haciendo? Talking about social networks using para with infinitives. Making arrangements using the present continuous tense. Talking about reading preferences and using a range of connectives. Module assessments in R and W.		Curriculum Enrichment Week



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades			BfL & Report		
Year 10	Interesas e influencias Talking about free time activities using stem-changing verbs. Talking about TV programmes and films. Using adjectives of nationality. Talking about what you usually do using suelo + infinitive. Module assessments in L and S.		¡Fanático del deporte! Talking about sports, using the imperfect tense to say what you used to do. Talking about what's trending, using the perfect tense. Discussing different types of entertainment. Talking about who inspires you. Translating a text into English. Module assessments in R and W.		Ciudades Talking about places in a town, asking for and giving directions. Talking about problems in a town using the conditional and synonyms and antonyms. Describing the features of a region. Describing a visit in the past. Module assessments in L and S.		De compras Talking about shops and shopping for souvenirs. Shopping for clothes and presents using demonstrative adjectives and explaining preferences. Planning what to do using the future tense. Module assessments in R and W.		De costumbre Describing mealtimes and talking about daily routine. Talking about typical foods using the passive. Ordering food in a restaurant using absolute superlatives. Module assessments in L and S.		De fiesta Comparing different festivals using the passive. Describing a special day using reflexive verbs in the preterite tense. Talking about a music festival using expressions followed by the infinitive. Module assessments in R and W.		Work Experience Week
Reporting Y11		CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades					
Year 11	¡A currar! Talking about different jobs and discussing job preferences. Talking about how you earn money, using soler in the imperfect tense and using verbs in different forms. Talking about work experience, using the preterite and imperfect together. Module assessments in L and S.		Mi futuro Talking about the importance of learning languages, using the present and the present continuous. Applying for a summer job, using indirect object pronouns. Writing a formal letter. Discussing gap years, revising the conditional tense. Discussing future plans, using the subjunctive with cuando and different ways to express future plans. Module assessments in R and W.		Hacia un mundo mejor Describing types of houses and talking about the environment. Considering global issues using the present subjunctive. Talking about local actions using the subjunctive in commands. Talking about natural disasters using the imperfect continuous. Module assessments in L and S.		Vivir a tope Understanding healthy lifestyles, talking about healthy eating and discussing diet-related problems. Talking about international sporting events using the pluperfect tense. Module assessments in R and W.		GCSE Revision Revising all 4 skills for upcoming GCSE exams. Focusing on speaking and listening skills. Practising past papers and exam style questions. GCSE exams in L, S, R and W.				