



Richard Lander
School

**BEST
YOU
CAN BE**

RICHARD LANDER

Richard Lander was a Cornish explorer. The son of an Innkeeper, he was born in 1804 in what later became the Dolphin Inn, situated in the middle of Truro.

Lander's ambition for his future began at an early age. He wanted to travel the world and realised that London was the place to be, to gain this experience. So at the age of 9, he walked to London and soon found himself on a ship headed for the West Indies. By the age of 19 he had also sailed to the Cape of Good Hope in South Africa.

Lander's main achievement was to trace the course of the River Niger in Nigeria, all the way to New Bussa where the Richard Lander Primary School now stands in recognition of his work.

Tracing the course of the Niger opened up valuable trade links between West Africa and the rest of the world; trade links which still result in economic benefit, even today.

Richard Lander's values are ones which fit our school very well. Our young people are encouraged to be ambitious, to set the highest standards for themselves and to develop the confidence and leadership skills to achieve them.

Like Lander, we are all charged with making a positive contribution to the world in which we live, building towards a more caring, just and sustainable society.

Like Lander, we are all charged with making a **positive contribution** to the world in which we live, building towards a more **caring, just and sustainable society**.



A NEW SCHOOL

Young people deserve the very best in life, to enable them to have the best opportunities for their future. We are proud and indeed privileged that Richard Lander is a new school build, providing all our students with the very best a modern education has to offer.





Being a new school means our facilities, resources and technology is at the leading edge of learning.

The quality of our building, facilities and resources enables our students to enjoy their education, achieve their potential and see their five years at secondary school as a very special journey.

Our new school build is also sensitively designed, supporting our caring ethos, in which all our young people can develop confidence, pride and ambition, and their sense of place, community and purpose.

Physical activity facilities include a sports hall, gymnasium, health related fitness suite, tennis courts and all weather pitch

10 
Design & Technology Suites

 **2 Drama Studios**


Art & Design Suites

 **Dance Studio**

 **10 Science Labs**

 **Music Suites**


Sports Facilities

 **6 ICT Suites**



CURRICULUM OVERVIEW

We believe that young people learn best when they are engaged, motivated and inspired. This should be supported by a vibrant curriculum, which enables every child to succeed, regardless of background or ability.

Our curriculum is broad and varied; it follows the National Curriculum and allows for flexibility to meet the needs of all students in all year groups.

The aim of our curriculum is to ensure that all students grow in confidence and experience academic success, enabling them to succeed at school, then at college and university beyond.

Within this broad framework, we focus on developing key learning skills across all subject areas, which we call the 'Personal Learning and Thinking Skills' framework.

These skills include:

- Independent enquiry
- Creative thinking
- Team work
- Reflective learning
- Self-managing
- Effective participation

We aim to ensure all students reach their academic potential and to enjoy their learning. Our focus is on high quality teaching in all subjects, enabling all our young people to be 'the best that they can be'.





KEY STAGE 3

All students follow the National Curriculum and will study the following subjects: English, Maths, Science, Design Technology, ICT and Computing, Modern Foreign Languages, Geography, History, Religious Education, Art, Drama, Music, Physical Education, Citizenship and Personal, Social and Health Education.

Our aim is to ensure that students receive the best grounding in a broad range of academic, creative and technology based subjects. This provides a secure foundation on which success at Key Stage 4 is grounded.

Students are encouraged to develop independent learning skills: to plan and research effectively, to manage their time and to make the best of their developing skills.

In some subjects, students are placed in class sets to match their ability - this includes setting arrangements in English, Maths, Science, Humanities and Modern Foreign Languages.

This enables students to develop at a pace appropriate to their ability – with students in higher ability sets able to accelerate their learning among peers of the same ability, and students in lower ability sets able to develop their key skills in classes which are often much smaller in size.

The Key Stage 3 curriculum also offers a great deal of opportunity for learning outside of the classroom and this is supported through lunchtime and after school clubs, trips and a wide range of further activities.



Our aim is to **ensure** that students receive the best grounding in a broad range of academic, **creative and technology** based subjects.

engaging

creative

reflective

effective

learning

THE BEST
YOU CAN
BE





KEY STAGE 4

At Key Stage 4, all students follow the core curriculum which includes: Maths, English, Science, Physical Education, Religious Education, Citizenship and Personal, Social and Health Education.

Additional to this, students will choose from a range of options which they can also study to GCSE level and these include:

History, Geography, French, Spanish, Art, Dance, Drama, Music, Photography, Psychology, Business Studies, Computing, Information Communication Technology, Food Technology, Textiles, Graphics, Resistant Materials, Engineering, Physical Education.

Students are encouraged, as part of their options choices, to study a language and a humanities subject, to ensure a broad academic core to their curriculum.



options BE THE BEST YOU CAN GET development

Within the Science curriculum, students are encouraged to study the 3 separate Sciences to GCSE level and this includes Biology, Chemistry and Physics.

Alternatively, students can take the Double Science GCSE award and this gives them further scope to study a further Creative Arts or Technology based subject to GCSE level.

Students who are gifted academically may take an additional GCSE qualification or study for an A/S Level award which is supported by Truro College.

Some students may opt to take a vocational course and this gives them the opportunity to spend a day a week working across a range of vocational settings.


The Key Stage 4 curriculum aims to ensure that all students across the ability range are able to thrive and to see this rewarded in the highest of qualifications.

Students are encouraged to study a language and a humanities subject, to ensure a **broad academic core** to their **curriculum**.

GIFTED & TALENTED PROVISION



Setting **arrangements** ensure that **gifted students** are placed in top sets, where **learning** can be set at a **challenging and ambitious level**.



Every child has a special gift or talent and it is important that we develop this potential in all our students.

Within this broad philosophy, we also identify our most academically gifted students and provide a range of opportunities to nurture and develop their potential.

As a result, we are proud that the proportion of Richard Lander students going on to secure places at the most prestigious universities is well above the national average.

Our curriculum is organised so that across most academic subjects, setting arrangements ensure that gifted students are placed in top sets, where learning can be set at a challenging and ambitious level.

Our gifted students also benefit from a range of leadership opportunities, helping them to develop the skills to become tomorrow's leaders.

This includes: The Junior Sports Leader and Junior Language Leader awards, the Youth Speaks and Mock Trial competitions, the Vinspired Leadership scheme and through the Student Leadership and Student Council forums.

Further to the curriculum, our provision for academically gifted students includes opportunities to:

- Gain extra GCSEs in a range of after school classes
- Gain an A/S Level qualifications, delivered at Truro College in after school classes
- Engage in various in-school, national and international academic challenges and competitions
- Visit various universities, including an annual residential trip to Oxford University
- Take part in a range of conferences delivered by nationally renowned figures within education and industry



Each **student** should be given the **opportunity** to grow in confidence and to achieve their **potential**.



SPECIAL EDUCATIONAL NEEDS

Every child at Richard Lander School is special and should experience success and reward wherever possible. Each student should be given the opportunity to grow in confidence and to achieve their potential.



Within this broad framework, we support those students who, for whatever reason, are not able to access the curriculum or who may have emotional or social needs - so they can enjoy and thrive at school.

Provision for students with special educational needs can come in a variety of forms and these include:

- Curriculum provision, with small classes and teaching assistant support
- Staged examination pathways from Year Groups 9-11, so qualifications can be gained gradually over a period of time, rather than sitting all GCSEs at the end of Year 11

- Small group and one to one support in literacy and numeracy
- Mentoring provision, particularly for students with social or emotional needs
- College provision at Key Stage 4, providing access to a range of vocational qualifications

Additionally, our new school build is designed to offer an inclusive ethos and educational provision to students with a range of physical disabilities.

The school's policy for Special Educational Needs and Disability can be found on our website and can be posted to parents upon request.

HOMework

Homework is an important part of a young person's education. Studies show that if students are consistent in their application to homework, it can add one full year's worth of education over a 5 year period, and improve GCSE grades by one to two grades.



We see homework as a partnership between staff, students and parents. It is important that parents are fully aware of the homework which their children receive, so we have an online homework facility in place, called 'Show My Homework'.

Parents can use this facility to check what homework has been set on any given day.

Resources may also be attached to the Show My Homework facility, and again this keeps parents in the loop. It also means students have an online copy of resources which may have been handed out in class when the homework was set.

All students will have a homework timetable, identifying which subject's homework should be completed on any given day.

This helps students to organise their time and develop their self-management skills.

When homework is issued, there is normally a 2-4 day deadline for the work to be handed in.

This gives students or parents time to make contact with the class teacher, either via e-mail or the student planner, if a student is finding the work difficult.

Our teachers welcome such feedback and will support where there are issues.

Homework may come in a variety of forms: individual tasks to support the class topic, a timed test or a project which may take a number of weeks to complete.

This breadth of tasks supports students to develop their skills of self-organisation, research and project management.



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BEYOND THE CURRICULUM

There is always so much going on 'beyond the curriculum' at Richard Lander School – from the many lunchtime and after school clubs, visits and trips, special projects or focus groups. There really is something for everyone and a chance to make new friends and to develop new skills and interests.



Many of our students enjoy taking part in extra-curricular sport, music or drama.

Many others have a particular interest in science and technology. As this provision is so extensive, it is detailed on the following pages. Here, we will focus on just some of the other clubs students can get involved in.

Whatever your child's interests, there will be a club or activity on offer at Richard Lander School which they can enjoy and take part in.

From chess to creative writing, reading, climbing, art, mandarin, cooking, craft making, gardening, sound and lighting, Ten Tors and Duke of Edinburgh.

Whatever the interest, we will do our best to provide something to enable every student to get the most out of their years at secondary school.



BEYOND THE CURRICULUM SPORT

Beyond the curriculum, the school offers a wealth of opportunities for students to take part in sport, and we have an enviable record of success.

Many of our students currently compete at county level, with some competing at national level including: athletics, rugby, football, rowing, BMX racing among other sports.

Our purpose built facilities help to support this success, including our sports hall, gymnasium, health related fitness suite, astro turf pitch, sports fields, tennis courts and netball courts.

During lunchtimes and after school, the PE department is alive with activities and clubs including: football, rugby, hockey, netball, athletics, cricket, trampolining, tennis, table tennis, fencing, badminton, cross country, fitness clubs and much more.

Each term, the PE department will focus on specific competitive sports and will take part in county, regional and national competition leagues and structures.

We believe that sport and regular physical activity is one of the foundations which prepare young people for a happy, healthy life.

It also encourages a sense of team work, fair play, ambition and competition, enabling young people to thrive in a range of contexts, both within and beyond school.

That is why we encourage all our students to take an active part in sport and physical activity at Richard Lander School.



Many of our students currently compete at **county level**, with some competing at national level including: **athletics, rugby, football, rowing, BMX racing among other sports.**

engaging

creative

reflective

effective

learning



BEYOND THE CURRICULUM

DRAMA & DANCE

There are a wealth of opportunities for students to take part in extra-curricular Drama and Dance, where they can develop their creative abilities, cultural awareness and indeed, have lots of fun.

In Drama, students can take part in a range of lunchtime and after school clubs.

The highlight of every year is our school production, which normally sees in excess of 150 students taking part, both on-stage and behind the scenes.

Additional to this, students can take part in regional and national programmes such as the Shakespeare for Schools project, where students prepare a Shakespearean piece to modern times and perform it at the Hall for Cornwall.

The Drama department also takes every opportunity to welcome professional workshops to the school, giving students opportunities to develop their skills alongside lead professionals. Additional to this, the school organises regular theatre trips for both GCSE students and students more broadly across the school.

In Dance, the school offers various lunch time and after school classes and a Twilight GCSE course is available for students who have a high level of dance expertise. The school also takes part in the annual Carrick Dance performance at the Hall for Cornwall.







The Drama department also takes every opportunity to welcome **professional** workshops to the school, **giving students opportunities to develop their skills** alongside lead professionals.

BEYOND THE CURRICULUM MUSIC

The school also has **several choirs**, ranging from choirs which sing simply for **pleasure**, to more accomplished choral groups.





There are a wealth of opportunities for students to take part in extra-curricular Music. Students who are keen to develop their musical skills can have one-to-one or small group tuition during or after school hours.

We offer this tuition in most musical instruments such as guitar, drums, flute, violin, cello, trumpet, trombone, recorder, and many more.

There are also various musical groups which new, intermediate or experienced musicians can join – this includes the school orchestra, jazz band, samba band and recorder group.

Each of these groups regularly performs on the public stage both in Cornwall and wider afield.

The school also has several choirs, ranging from choirs which sing simply for pleasure, to more accomplished choral groups. Again, our choirs regularly perform on the public stage and have even performed at The Royal Albert Hall.

The Music facilities includes two specialist rooms and several practice rooms and these are well used during lunchtimes, either by students who want to practice their particular musical instrument or the various school bands hoping to become the next major international act.



BEYOND THE CURRICULUM STEM

STEM is a national initiative whose aim is to develop the skills of students across Science, Technology, Engineering and Maths. With a range of extra-curricular opportunities supporting this.



Greenpower Racing Team

Greenpower Racing is a national initiative which aims to develop design and engineering skills. Schools are given the task of building race cars which run using sustainable energy. Each school is given a set of batteries and is tasked with designing, building and racing its own school-built car.

Richard Lander School has three race cars running, due to the popularity of the school's Greenpower project.

Teams of students spend months at the design and build stage, then spend the rest of the year racing their cars at various race meets across the southwest and further afield.

Our Greenpower Racing team regularly competes at the highest of levels and has recorded a series of local and regional victories. It has also won several national awards including the 'most sustainable design' award on two occasions.

Teen Tech Award

The Teen Tech Award is a national competition for Key Stage 3 students. Schools enter teams of students who are tasked with developing a product or designing a solution, using the core skills of Science and Technology.

In recent years, our students have won both south west awards and national awards at the Teen Tech finals.

Recent success saw our Teen Tech team design playground equipment, which when used, could create sustainable energy for households in the developing world.

Our national award for this saw students invited to Buckingham Palace where they were able to meet with eminent scientists and designers.

Stem Club

Key Stage 3 students have the opportunity to join the STEM club. This gives them access to a wide range of exciting activities and visits. Students are also able to complete various design and engineering challenges and work with mentors from industry.



YOUNG ENTERPRISE

Enterprise skills are developed across a range of projects at the school. Our GCSE Business Studies students take part in the annual Young Enterprise Awards and have had success at local and regional level, including success at the Young Enterprise South West Awards.



Each Young Enterprise team is given a small amount of money to create a start-up firm. They work together to design their product and then set about producing and marketing it.

In doing so, they work to an agreed business plan, set forecasts and budgets and ensure they stay within this for the duration of the year.

It is an excellent foundation for budding business leaders and entrepreneurs.

Students can also take part in the national 'stocks and shares' scheme. Each team will receive a fixed sum of money and they will work under the guidance of a member of staff and business mentors, to work the stock

markets and turn their small sum of money into something much larger. Again, this is an excellent foundation for budding business leaders.

Richard Lander craft club make and sell handmade items ranging from Christmas decorations to patchwork quilts, laying the foundations of enterprise skills.

Students can also enter the national Raspberry Pi competition where teams are set the task of designing a technology based product or solution.

This focuses on developing IT and computer programming skills.

Whether it is the design of the next ground breaking 'App' or the use of IT to create a more sustainable future, students are again developing the skills to become leaders in the field of business and IT.



Each team will receive a **fixed sum of money** and they will work under the **guidance** of a member of staff and **business mentors**.



STUDENT LEADERSHIP

Every one of us has the potential to do great things and to play our part in developing a just, sustainable and successful society. We can achieve this by developing the leadership potential of our young people, so that students are prepared and ready to leave their mark on the world.



Leadership at Richard Lander School is developed in many ways and the detail below represents just some of these: Hard work, endeavour and commitment to studies are recognised through the school's 'Lead Learner' award. On a termly basis, the school assesses the progress and attitudinal skills of students.

This will identify those students who consistently give of their best and are fine role models for other students. Students who receive the 'Lead Learner' award will be given special privileges in recognition of their endeavour.

The Student Council is another example where students can demonstrate leadership skills and take on extra responsibility.

Every Tutor group will have 2 members belonging to the Student Council and its membership is made up of students from across all Year Groups.

The Student Council gives an important perspective on school life and helps shape school policy and practice. Lead members of the Student Council will also attend some Senior Leadership Team meetings and Governor meetings.

The school also has many students taking part in the Vinspired programme, an accredited scheme which rewards students who give a significant commitment to leadership work or to local community work.

A SCHOOL AT THE HEART OF ITS COMMUNITY

Richard Lander School is very much at the heart of its community in both its values and work. A vibrant and caring community lies at the heart of Cornish values, so it is our responsibility to prepare the next generation to build upon this further.

Our Vinspired initiative offers students the opportunity to work with community partners and to gain formal accreditation for this work.

Hundreds of students are signed up to the Vinspired initiative and this sees them working in a variety of contexts such as helping out at local primary schools, visiting senior citizens at a local nursing home and organising beach cleans.

Through this, our students recognise the value of giving and the personal development which comes with it. Our Music and Drama departments will often take performance groups and choirs to perform in the local community. This includes Drama based assemblies to local primary schools and choirs which sing to a variety of audiences

such as primary schools, nursing homes and St Piran's Day parades.

We also work in partnership with the local Rotary Club to support our Ugandan partner schools and their local communities.

This gives our students access to working with a range of professionals in the Truro district and from a range of age groups and business backgrounds.

We also have close links with the local council and our local MP, and this gives our students the ability to help shape their own community.



Our inspired initiative offers students the opportunity to work with community partners and to gain formal accreditation for this work.



A GLOBAL SCHOOL

In the modern world, it is important that students see themselves as global citizens. Our aim is to develop young minds which are tolerant, inclusive and respectful of other cultures and beliefs.

We take valuable opportunities, within the curriculum, to ensure that global awareness is a focus of our work – both in lessons and in tutorial activities.


Richard Lander School is also the lead Cornish school in the 'Green is Global' international school to school project.

This initiative brings together Cornish secondary schools with their international partner schools, with a focus on developing student leadership and global sustainability values.

A recent Green is Global school conference saw over 30 schools come together at The Eden Project – which included schools from France, USA, India and Uganda.

Students also have plentiful opportunity to take part in foreign visits or student exchanges. This includes visits to France, Spain, USA and Uganda.

These visits give students a rich cultural experience as well as the opportunity to make new friends in different countries.



We take **valuable opportunities** within the curriculum, to ensure that global awareness is a focus of our work – both in lessons and in tutorial activities.



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A SUSTAINABLE SCHOOL

Richard Lander School is a new school build and its design incorporates many leading edge features in terms of sustainability and eco-efficiency. This enables us to have the best facilities to support our young people's education and to manage this in a way which is caring to the environment.

The theme of **sustainability** is also at the heart of some of our **key-note school projects.**

The school also has a student led Environment Club which has an active role in directing school policy with regard to sustainability issues.

Members of the Environment Club regularly report to the school's Senior Leadership Team on sustainability issues and this ensures we maintain our focus, with student voice at the heart of the process.

The theme of sustainability is also at the heart of some of our key-note school projects. Our Greenpower Racing Team has had much success at regional and national level, designing and racing their eco-designed race cars.

Our Teen Tech Science group has also enjoyed national success in designing sustainable solutions to scientific and environmental issues.

Our work with the local Rotary Club to support communities in Uganda has seen the life and health of people benefit through improving water and sanitation facilities in their communities.

Through all this work, our aim is to ensure that our young people are aware of sustainability issues and through their own leadership and commitment, they can help to create a better and more sustainable world.



PASTORAL CARE

Ours is a **happy** school, a **nurturing** school and a school which builds **confidence** and **self-esteem**.





We believe that every child is special and has something unique to offer the school and the wider community. Our aim is to nurture these gifts and ensure that every student becomes 'the best that they can be'.

In order to achieve this, the values which underpin all our work are: respect, tolerance, trust and partnership.

At Richard Lander School, these values are seen in the way we go about our work, the way we build our relationships and the way we celebrate student success.

Ours is a happy school, a nurturing school and a school which builds confidence and self-esteem. On entry to the school, students will belong to a 'vertical tutor group'.

Each tutor group has a mixture of students from across all year groups which means younger students can benefit from the friendship and mentoring of older students.

This also emphasizes our sense of community, where all members of the school have equal value and status, regardless of age.

Tutor groups will also belong to a Learning Community and these are: Godrevy, Pentire, Rame and Towan, named after Cornish headlands.

This creates a 'house system' which again supports the notion of community.

Each Learning Community is supported by a full time member of support staff and a dedicated Assistant Headteacher, whose primary role is to ensure the welfare, attendance and achievement of all students.

The school also has additional support staff, enabling us to offer a nurture facility for students who may need it, and Parent Support Advisers who work specifically with parents and their children, where there are specific issues needing support.



PRIMARY TRANSITION

It is important that all students starting out at Richard Lander School, feel they know the school well before they join us in Year 7. This will give them the confidence to start secondary school knowing they will be happy and able to thrive, both within and beyond the curriculum.



In the **first term**, parents will be able to meet with **their child's** tutor, and meet other Year 7 parents whose child is in the same tutor group.

Once Year 6 pupils have been allocated a place at Richard Lander, there are a range of activities on offer including a 2 day induction in the summer term, where students will be able to meet their new tutor group and get to do lots of exciting educational activities. We also put on a range of projects and events for designated area primary schools, including: taster days, sporting events, musical and dance projects and gifted and talented workshops.

At the beginning of Year 7, each student will be 'buddied' with an older member of their tutor group. This is one of the reasons why the vertical tutor system works so well, offering the chance for older students to mentor new Year 7 students through their first year at school.

In the first term, parents will be able to meet with their child's tutor, and meet other Year 7 parents whose child is in the same tutor group.

This provides an opportunity for parents to give feedback regarding the first few weeks and to make connections with other parents.

Primary schools whose designated area is contained within or forms part of Richard Lander School's designated area are listed below. Attendance at one of these schools affords some priority for admission to Richard Lander School in accordance with the oversubscription criteria but it should be noted that it does not guarantee a place at the school.

Parents/carers should refer to the admission arrangements on Cornwall Council's website (www.cornwall.gov.uk/admissions) for details of how places will be allocated.



Our Partner Schools:

Archbishop Benson School
Blackwater Primary School
Bosvigo School
Chacewater School
Cusgarne Community Primary School
Mithian School


Mount Hawke Primary School
Shortlanesend School
St. Agnes Primary School
St Mary's School
Threemilestone School
Truro Learning Academy

The school **communicates** in a range of ways to **parents**, keeping them **informed** about their **child's progress** or welfare issues.



WORKING WITH PARENTS

We see education as a partnership between staff, students and parents. Through building positive and effective partnerships, we are best able to support every child to reach their potential.



Parents may contact the school, or any specific member of staff, using the Student Planner, which is issued to students at the start of the academic year.

Parents can also contact the school by e-mail, using the enquiries@richardlander.cornwall.sch.uk e-mail address.

And of course, parents can contact the school by telephone, which is often the swiftest and most reassuring form of day to day communication.

Our telephone number is **01872 273750**.

The school communicates in a range of ways to parents, keeping them informed about their child's progress or welfare issues, and celebrating success wherever we can.

This includes:

Homework

All homework is issued online through the Show My Homework facility, meaning parents can see what homework has been set for their children on any given day – including the deadline for its submission. An e-mail will also be sent to parents if a piece of homework has not been completed by their child.

Progress Information

The school issues progress updates to parents on a regular basis. This includes the academic progress each child is making against the targets set for them, as well as reports focusing on work ethic and key work skills. This allows parents to praise and at times, to counsel their children, as they move through the secondary school years.

Merits

When a student has worked really well or where they have shown good leadership skills or teamwork, they may be issued a merit. The number of merits earned across a week is communicated to parents via a weekly e-mail. This allows for positive discussion about the week's work at the end of each week.

E-mail or Text Message

More general communication may also be sent home by e-mail or text message. This includes reminders about key dates such as parents' evenings.

Weekly Bulletin and School Website

The weekly bulletin and school website gives an update on a variety of general matters, for parent information. We also use these to celebrate the many successes, trips and wider activities our students are involved in.

TRANSITION BEYOND YEAR 11

Richard Lander School is located just two minutes' walk from Truro College, so we are ideally placed to have excellent links with college staff and students. The vast majority of our students will transition to Truro College after they complete their GCSE studies, with the remaining students normally going to Cornwall College.

By the time our students reach the end of Year 11, they are very familiar with the surroundings and staff of both Truro College and Cornwall College.

This is supported through various induction days spent at both colleges during Key Stage 4. These induction days see students taking part in a variety of workshops which will support their future educational choices.

Additional to this, Truro College offers our Gifted and Talented students the opportunity to follow a Critical Thinking Skills course at Key Stage 4, which leads to an A/S Level award gained by the end of Year 11.

Both Truro College and Cornwall College also offer a range of vocational courses which students can follow at Key Stage 4 as part of their options programme.

Richard Lander School also employs a key worker whose role is to offer information, advice and guidance to Key Stage 4 students, to ensure that every student is best placed to make the right choices for their post 16 education.

By year 11,
students are very
familiar with the
surroundings
and staff of both
Truro College and
Cornwall College.





FIND OUT MORE

If you would like to know more about the school, please visit our school website at www.richardlander.co.uk

Our website will give a flavour of the ethos and values of the school. It also has lots of recent news articles and videos which our 'Student Press Pack' team will have produced. The website also contains further information on the following:

- School policies
- Recent Ofsted report
- 'Show My Homework' facility
- Contact details at the school
- School calendar

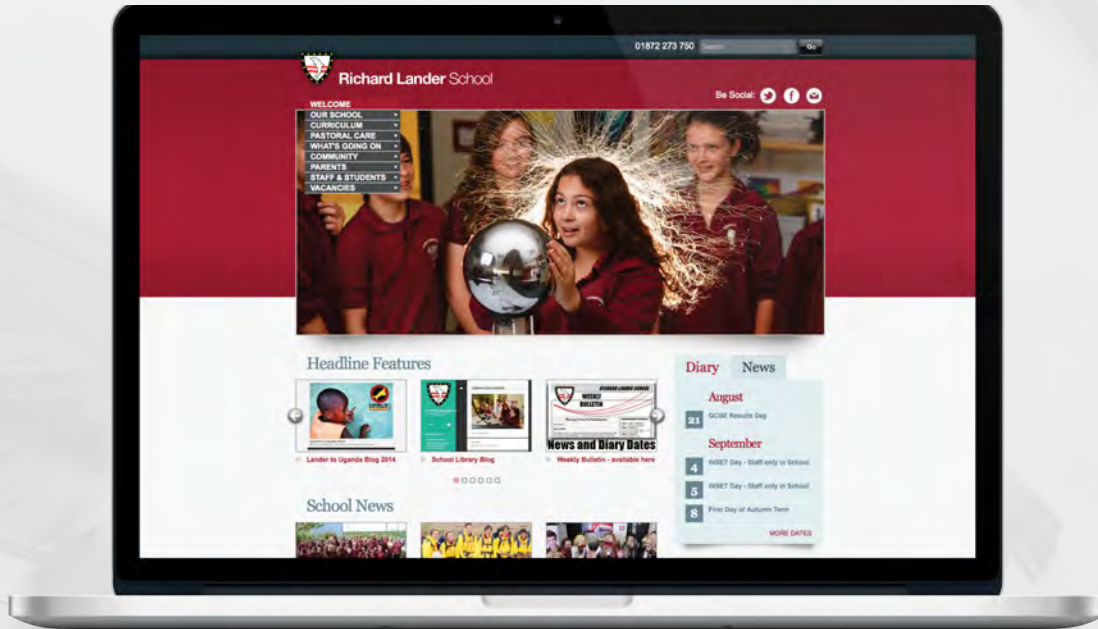
The school's website also provides links to our school Twitter and Facebook accounts. Do join these groups to find out all the latest news stories, trips, activities and student successes.

If you would like a tour of the school with the Headteacher, please contact the Headteacher's PA either by e-mail to: enquiries@richardlander.cornwall.sch.uk or phone the school to arrange this on: 01872 273750.

We would be delighted to meet with you and to show you round our very happy, warm and caring school.



VISIT US ONLINE



www.richardlander.co.uk



**Richard Lander
School**