



		Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Reporting Y10		CfCs		BfL & Grades			CfCs			BfL & Grades			Year 10 Exams		BfL & Report				
Year 10	<p>R033 (Mandatory) 1.1 Types of care settings, 1.2 The rights of service users R033 (M) 1.1 Life stages and development Supporting individuals through life events</p> <p>In this unit students will learn about growth and development through the life stages and how the needs of individuals have been affected by life events and recommend support to meet their needs.</p> <p>Topics include:</p> <ul style="list-style-type: none"> Life stages Impacts of life events Sources of support <p>OCR-set assignments. Centre-assessed, OCR moderated Approx. 10-12 hours</p>		<p>R032 (Mandatory) 1.3 The benefits to service users' health and wellbeing when their rights are maintained. 2.1 Life events and their impacts on individuals. Begin working on OCR set assignment material for task 1.</p> <p>R033 (Mandatory) Supporting individuals through life events. In this unit students will learn about growth and development through life stages and how the needs of individuals have been affected by life events and recommend support to meet their needs.</p> <p>Topics include:</p> <ul style="list-style-type: none"> Life stages Impacts of life events Sources of support <p>OCR-set assignments. Centre-assessed, OCR moderated Approx. 10-12 hours</p>		<p>R032 (M) 2.3 Effects on service users' health and wellbeing if person-centred values are not applied R033 (M) Working on OCR-set assignment Task 2b</p>		<p>R032 (M) 2.3 Effects on service users' health and wellbeing if person-centred values are not applied R033 (M) Working on OCR-set assignment Task 2b</p>		<p>R032 (M) 3.1 The importance of verbal communication skills in health and social care settings 3.2 The importance of non-verbal skills in health and social care settings 3.3 The importance of active listening in health and social care settings 3.4 The importance of special methods in health and social care settings</p> <p>R033 (M) Submit NEA R033</p>		<p>R032 (M) 3.5 The importance of effective communication in health and social care settings R034 1.1 R034 Creative and therapeutic activities In this unit you will research therapies and learn about the benefits of creative activities. A creative activity will be planned and carried out to a group or an individual.</p> <p>Topics include:</p> <ul style="list-style-type: none"> Therapies and their benefits Creative activities and their benefits Plan a creative activity for individuals or groups in a health or social care setting Deliver a creative activity and evaluate your own performance <p>OCR-set assignments. Centre-assessed, OCR moderated Approx. 10-12 hours</p>								
Overview and links	https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/assessment/						https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/assessment/						https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/assessment/						
Reporting Y11		CfCs & Grades		PPE Component 3 Exam		Rep & Grades		CfCs & Grades		PPE2 No Exam		BfL & Grades							
Year 11	<p>Component 2B assignment: Demonstrate care values and review own practice</p>	<p>Component 3A Revision: Factors that Affect Health and Wellbeing</p>	<p>Component 3B teaching: Interpreting Health Indicators</p>	<p>Component 3C teaching: Person centred health and wellbeing improvement plans</p>	Preparation for the January exam series	Course complete for those that have passed February exam						Course Complete							



Work Experience Week

<p>Overview and links</p>	<p>Students will complete this assignment on work experience where they will be given the opportunities to demonstrate the different health and social care values and then review their own practice.</p>	<p>Within component A, students will learn how a range of factors such as diet and exercise, stress, financial resources and housing can effect health and wellbeing. To finish they will look at how life events relating to relationship changes and life circumstances have an effect on health and wellbeing. Global link: Health and wellbeing, Curriculum link: Science, PE, Sports studies</p>	<p>Within component B students will begin to recognise indicators of poor health and understand how to interpret health and lifestyle data. Global link: Health and wellbeing, Curriculum link: Science, PE, Sports studies</p>	<p>Within component C students will design a health and wellbeing improvement plan for an individual, including long and short term targets. This will consider obstacles that individuals may face when implementing such a plan. Global link: Health and wellbeing, Curriculum link: Science, PE, Sports studies</p>	<p>Component 3 revision</p>	<p>EXAM</p>	<p>Course complete for those that have passed February exam. Component 3 Revision for those in need of a re-sit.</p>	<p>RESIT EXAM</p>	
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