



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
<b>Reporting Y7</b>		CfCs		Bfl & LAL			Bfl & LAL					Bfl & LAL	
<b>Year 7</b>	<p>In <b>Invasion</b> Games students will develop a range of basic skills, techniques and tactics appropriate to a range of Invasion Games, mainly focussed upon attacking principles, using these in competitive and pressurised situations. During this unit students will also work upon developing a number of personal qualities, such as cooperation, respect and self-management.</p> <p>In <b>Fitness</b> units students will learn how to exercise safely and effectively. Students will develop an understanding of how exercise effects the body and the importance of leading a healthy active lifestyle. During this unit students will also work upon developing a number of personal qualities, such as Independence, Resilience and Self-Management.</p> <p>In <b>Aesthetic</b> activities students will develop and link a range of performance skills and movements showing precision, fluency and body management. In addition students will be able to appreciate what makes a quality performance and offer feedback to other performers. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence and resilience.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Multi-Skills</b> activities students will work to improve their basic coordination skills, i.e. moving and using more than one body part at the same time. They will do this by completing a wide range of catching, passing and hitting, beginning to use these in competitive and pressurised situations. During this unit students will be encouraged to develop a number of personal qualities, such as, confidence, communication, cooperation, resilience and self-management.</p> <p>In <b>Outdoor and Adventurous</b> activities students will be required to work as part of a team in challenging and ever changing situations. In addition they will begin to experience basic orienteering challenges. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, teamwork, leadership and self-management.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Athletic</b> Activities students will begin to develop the physical and technical skills in a range of athletic events. They will gain a knowledge of where their Athletics strengths lie and begin to specialise in their favourite and most successful events. In addition students know how to perform safely in both track and field events, showing an appreciation of potential risks and dangers. During this unit students will be encouraged to develop a number of personal qualities, such as resilience, respect and humility.</p> <p>In <b>Net</b> Games students will learn a range of basic ground strokes, such as Forehand, Backhand and begin to understand how to start a competitive rally, performing these strokes both cooperatively and competitively. More effective players will be able to use and adapt these strokes and tactics to outwit an opponent. During this unit students will be encouraged to develop a number of personal qualities, such as Resilience, Self-Management, Integrity and Honesty.</p> <p>In <b>Striking and Fielding</b> Games students will develop the basic skills related to Batting, Bowling and Fielding, using these accurately in response to the performance of an opponent. They will also begin to understand the tactical requirements of the activity in order to outwit an opponent. During this unit students will be encouraged to develop a number of personal qualities, such as Cooperation, Respect and Self-Management.</p> <p><b>During the Summer term we run a carousel from these 3 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				Curriculum Enrichment Week
<b>Reporting Y8</b>		CfCs		Bfl & LAL			Bfl & LAL				Bfl & LAL		
<b>Year 8</b>	<p>In <b>Invasion</b> Games students will develop a range of developmental skills, techniques and tactics appropriate to a range of Invasion Games, mainly focussed upon defensive principles, using these in competitive and pressurised situations. During this unit students will also work upon developing a number of personal qualities, such as cooperation, respect and self-management.</p> <p>In <b>Fitness</b> units students will learn how exercise effects their heart rates, working upon and testing a wide range of components of fitness and know how these aid personal sporting performance. During this unit students will also work upon developing a number of personal qualities, such as Independence, Resilience and Self-Management.</p> <p>In <b>Aesthetic</b> activities students will be able to independently choreograph a routine including a wide range of performance skills and movements showing precision, fluency and body management. In addition students will be able to appreciate what makes a quality performance and offer constructive and knowledgable feedback to other performers. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence and resilience.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Multi-Skills</b> activities students will work to improve their movement skills, i.e. different movement patterns, changing direction and/at speed, showing flexibility, balance, strength, reaction time and hand-eye coordination. They will do this by experiencing a wide range of movement activities and games, giving them an understanding of they are used in the sports which they play. During this unit students will be encouraged to develop a number of personal qualities, such as, confidence, communication, cooperation, resilience and self-management.</p> <p>In <b>Outdoor and Adventurous</b> activities students will take part in a series of Orienteering activities and courses where they will be required to find points on a map. They will be taught how to use pacing and a compass to increase the accuracy and detail of their work. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, teamwork, leadership and self-management.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Athletic</b> activities students will further develop the physical and technical skills in a range of athletic events. They will understand how to increase their effectiveness in a range of events, such as increasing power, speed, endurance and technical ability. Students will also know the rules and regulations for their chosen events. During this unit students will be encouraged to develop a number of personal qualities, such as resilience, respect and humility.</p> <p>In <b>Net</b> Games students will continue to develop Forehand and Backhand ground strokes and know how to serve correctly and effectively, increasing power, accuracy and variety as experience and ability increases. Students will be able to use these strokes in competitive singles and doubles games. More effective players will be able to use and adapt these strokes and tactics to outwit an opponent. During this unit students will be encouraged to develop a number of personal qualities, such as Resilience, Self-Management, Integrity and Honesty.</p> <p>In <b>Striking and Fielding</b> Games students will work on developing a range of skills. This will include increasing the range of batting strokes, both attacking and defensively, improving the effectiveness when bowling, i.e. speed, direction, deception and accuracy and further developing their ability as a fielder, i.e. catching, intercepting and throwing. This will be done in small sided and larger style games. During this unit students will be encouraged to develop a number of personal qualities, such as Cooperation, Respect and Self-Management.</p> <p><b>During the Summer term we run a carousel from these 3 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				Curriculum Enrichment Week

Reporting Y9	CfCs	Bfl & LAL	Bfl & LAL	Bfl & LAL
<p><b>Year 9</b></p>	<p>In <b>Invasion</b> Games students will develop a range of advanced skills, techniques and tactics appropriate to a range of Invasion Games, using these in competitive and pressurised situations. At tghis stage students will be able to appropriately select the correct decsions and responses to make in compled and ever changing environments. During this unit students will also work upon developing a number of personal qualities, such as cooperation, respect and self-management.</p> <p>In <b>Fitness</b> units students will experience a range of different training methods and be able to apply these to their own fitness requirements. They will also develop fitness specific knowledge which will be useful to them in the future, such as naming muscles, training zones and fitness for life. During this unit students will also work upon developing a number of personal qualities, such as Independence, Resilience and Self-Management.</p> <p>In <b>Aesthetic</b> activities students will experience and perform using a wide variety of different apparatus, genres and group situations, undertaking a number of challenges in Aesthetic environments. Some students may also get the opportunity to take part in Trampolining to further extend their experiences. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence and resilience.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>	<p>In <b>Multi-Skills</b> activities students will link coordination and movement skills, and be able to apply these accurately to a range of different games 'non traditional' games activities. They will experience a range of activities and games which will challenge their coordination and movement abilities, placing them in unfamiliar and highly pressurised situations. During this unit students will be encouraged to develop a number of personal qualities, such as, confidence, communication, cooperation, resilience and self-management.</p> <p>In <b>Leadership</b> students will know the skills, qualities and responsibilites of a leader, and different types of sports leaders. They will have the opportunity to experience a number of leadership sessions and appreciate what makes effective sports leadership. Many students will get the opportunity to lead parts of sports activities and be able to evaluate the effectiveness of their performance. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, teamwork, leadership and self-management.</p> <p><b>During the Autumn and Spring terms we run a carousel from these 5 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>	<p>In <b>Athletic</b> activities students will take part in a number of track and field events. Here they will be challenged to achieve their personal best and understand where their strengths and weaknesses lie. Students will use athletics sessions to further specialise and prepare for intra and inter-school athletics comeptitions. During this unit students will be encouraged to develop a number of personal qualities, such as resilience, respect and humility.</p> <p>In <b>Striking and Fielding</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p><b>During the Summer term we run a carousal from the 6 activity areas with Sports Leaders being an option.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>	<p>Curriculum Enrichment Week</p>



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades				BfL & Report	
Year 10	<p>In <b>Invasion</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p>In <b>Fitness</b> units students will work independently on areas of their fitness which are most important to them. They will use their knowledge of the components of fitness and their personal motivation (aims) to design fitness work/a programme which challenges and motivates them. Students will be encouraged to use a variety of C of F in order to meet the requirements of leading a healthy, active lifestyle. During this unit students will also work upon developing a number of personal qualities, such as Independence, Resilience and Self-Management.</p> <p>On the <b>Sports Leaders</b> course students will be taught how to behave/act like a leader and display the skills and behaviours needed for effective sports leadership, such as planning, communication, confidence and group control. Here they will gain experience in delivering sports sessions and be able to evaluate the effectiveness of their own leadership performance. Further experience will be gained by assisting with the many primary sports events held at RLS. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence, communication, teamwork, leadership and self-discipline.</p> <p><b>During the Autumn term we run a carousel from the 4 activity areas with Sports Leaders being an option.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Net</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p>In <b>Aesthetic</b> activities students will develop routines which show an appreciation of their individual skills, ability and knowledge of what makes high quality aesthetic performances. They will be challenged physically and mentally, working both individually and as part of a group. In addition students will be able to appreciate what makes a quality performance and offer constructive and knowledgable feedback to other performers. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence and resilience.</p> <p><b>During the Spring term students will opt for activities from the 4 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Athletic</b> activities students will take part in a number of track and field events. Here they will be challenged to achieve their personal best and understand where their strengths and weaknesses lie. Students will use athletics sessions to further specialise and prepare for intra and inter-school athletics comeptitions. During this unit students will be encouraged to develop a number of personal qualities, such as resilience, respect and humility.</p> <p>In <b>Striking and Fielding</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p>During the Summer term we run a carousal from the 6 activity areas with Sports Leaders being an option.</p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				Work Experience Week
Reporting Y11		CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades					
Year 11	<p>In <b>Invasion</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p>In <b>Fitness</b> units students will work independently on areas of their fitness which are most important to them. They will use their knowledge of the components of fitness and their personal motivation (aims) to design fitness work/a programme which challenges and motivates them. Students will be encouraged to use a variety of C of F in order to meet the requirements of leading a healthy, active lifestyle. During this unit students will also work upon developing a number of personal qualities, such as Independence, Resilience and Self-Management.</p> <p><b>During the Autumn term we run a carousel from the 4 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Net</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p>In <b>Aesthetic</b> activities students will develop routines which show an appreciation of their individual skills, ability and knowledge of what makes high quality aesthetic performances. They will be challenged physically and mentally, working both individually and as part of a group. In addition students will be able to appreciate what makes a quality performance and offer constructive and knowledgable feedback to other performers. During this unit students will be encouraged to develop a number of personal qualities, such as, cooperation, confidence and resilience.</p> <p><b>During the Spring term students will opt for activities from the 4 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				<p>In <b>Athletic</b> activities students will take part in a number of track and field events. Here they will be challenged to achieve their personal best and understand where their strengths and weaknesses lie. Students will use athletics sessions to further specialise and prepare for intra and inter-school athletics comeptitions. During this unit students will be encouraged to develop a number of personal qualities, such as resilience, respect and humility.</p> <p>In <b>Striking and Fielding</b> Games students will be challenged physically and mentally in a variety of complex and highly pressurised situations . Here they will be required to show an advanced application of skills, tactics and techniques, being encouraged to enjoy competing with and against their peers. During this unit students will also work upon developing a number of personal qualities, such as cooperation, teamwork, respect and self-management.</p> <p><b>During the Summer term we run a carousal from the 6 activity areas.</b></p> <p><b>Assessment and DIT:</b> At the end of each unit students will complete an assessment and receive feedback</p>				