



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y7		CfCs	Autumn Term Assessment	BfL & LAL	Spring Term Assessment		BfL & LAL	Summer Term Assessment		BfL & LAL			
Year 7	Students complete a series of lessons on historical skills such as chronology and using evidence.	We begin to study The Saxon period through the topic of crime and punishment as our pre 1066 study. This then moves on to a scheme of learning on the causes of the Norman Conquest and the Battle of Hastings. Following this, the topic moves on to how William secured control of the country through the 'Harrying of the North' the Domesday book, feudal system and his use of castles. The student have a written assessment on the Battle of Hastings - 'Why did William win' which is a GCSE style question.			Students continue to study Medieval History by analysing the power struggles that took place in the Middle Ages between the monarchy and the church and the monarchy and their people. Students will study the role of the church, Thomas Becket and Henry II, King John and the Peasants Revolt.			In the Summer term Year 7 study Tudor England. This includes: Henry VII, Henry VIII and the English reformation and its impact. An analysis of Henry VIII and whether he was a good king. Following on from this we study the other Tudor Monarchs and analyse who was the best.				Curriculum Enrichment Week	
Reporting Y8		CfCs	Autumn Term Assessment	BfL & LAL	Spring Term Assessment		BfL & LAL	Summer Term Assessment		BfL & LAL			
Year 8	This unit will analyse the causes and key events of the English Civil War. This will culminate in some work analysing what kind of a leader Oliver Cromwell was and why this ultimately led to the monarchy being re-instated.	Empire and Slavery: This unit will analyse how the British empire started and developed. Students will study triangular trade, Africa before slavery, the impact of the transatlantic slave trade, life on plantations, slave rebellions and the legacy of the slave trade including Windrush.			The Industrial Revolution: This unit will begin with an overview of this period. Students will then study how everyday life changed for people during this period of time by studying food, work, living conditions, disease, travel, key inventors, the development of trains, political protests. We will complete a local study on Cornwall during this period.			Students will complete a case study on Whitechapel in the C19th which links to their previous unit on the Industrial Revolution. This links to our GCSE paper 1 Crime and Punishment.	C20th overview and revolutionary actions: Students will be answering a series of enquiry questions; what was Britain like at the start of the C20th? How did women get the vote? Why was there a revolution in Russia in 1917? Why did men join up at the start of WW1? What contribution did the empire make the the war effort?				Curriculum Enrichment Week
Reporting Y9		CfCs	Autumn Term Assessment	BfL & LAL	Spring Term Assessment		BfL & LAL	Summer Term Assessment		BfL & LAL			
Year 9	The start of the year will focus on some major changes to Britain through a series of enquiries: How and why did Britain become multi-cultural by the C20th? Why was abortion legalised? Why was homosexuality decriminalised? Why have drugs been made illegal? Why was the Domestic Violence Act passed in 1976? This is followed by our unit on the rise of Hitler in Germany and life in Germany 1933-45.			The key events of WW2: Students will compare Dunkirk, The Battle of Britain, Stalingrad, D-Day, Pearl Harbor and the bombing of Hiroshima to develop the skill of analysing significance.			This unit analyses the Cold War and the key events within this. Students will case study the Vietnam War.						Curriculum Enrichment Week



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades			BfL & Report		
Year 10	Unit 1: Crime and Punishment: This covers Crime, Punishment and Policing from the Saxon period to the modern day. We teach this thematically and chronologically. For example policing and punishment through time across all time periods. Followed by the changing nature of Crime from 100AD-present day. Students will case study: The Gunpowder plot, witchcraft in the C17th, The Tolpuddle Martyrs, Pentonville prison and Conscientious Objectors. This is followed by the Whitechapel unit (historic environment) which analyses the historical context of Whitechapel and the Jack the Ripper murders.				Elizabeth 1558-1588: This GCSE unit covers three topics; Elizabeth's early problems and threats from abroad. This includes the religious settlement of 1559, the Revolt of the Northern Earls, Elizabeth's relationship with Mary Queen of Scots and threats from France and Spain. Unit 2 covers war in the Netherlands and the increasing tensions between Elizabeth and Philip II of Spain. Unit 3 analyses what life was like in Elizabethan England, exploration and the colonisation of Virginia.				Germany 1918-39: This unit is taught chronologically; 1918-23, the struggles of the Weimar Republic including the aftermath of WW1, Treaty of Versailles, political uprising, hyperinflation and the Munich Putsch. 1924-29: The recovery of the Republic under Stresemann. 1929-33: Hitler's rise to power. 1933-34; Hitler's consolidation of power and the creation of a dictatorship.				Work Experience Week
Reporting Y11		CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades					
Year 11	Germany 1918-39 continued. Students will analyse what it was like to live in Nazi Germany and will finish the unit by practising exam skills in preparation for the November PPEs.		Cold War and Superpower Relations 1941-1991: Covering events chronologically such as the Berlin blockade and air lift, arms race, Hungarian Uprising, Bay of Pigs, Cuban Missile Crisis, Prague Spring, Gorbachev and the end of the Cold War.				Students spend this time completing PPEs and revising their materials and exam techniques we learnt in Year 10.						