	ichard Lander chool			RE Cu	rriculum Over	view - 7/8/9			BE THE BES YOU	J CAN BE
	Autumn 1		А	utumn 2	Spring 1	S	pring 2	Summer 1	Summe	r 2
Reporting Y7		CfCs		BfL & LAL		BfL & LAL			Bf	
Year 7	An Introduction to RE Different ways of seeing • Empathy skills - What+J5+B5:AO7				· What ha · Holy we · The mir · Easter		ras God on Earth?	Is happiness the purpose of Life? The • Prince Siddhartha Gautama • The Four sights • What is Karma? • What is Nirvana and how can it be a • Mindfulness and stilling. • The teachings of the Buddha Assessment: The four sights Natre spirited arts competition		Curriculum Enrichment Week
Reporting Y8		CfCs	•	BfL & LAL	· · · · ·	BI	fL & AL	•	Bf	
	What is meant by, 'the Journey of I • Welcoming ceremonies, secular a • What is a Believers Baptism? • Why get married? • Christian Marriage, a history, sym • Marriage in other religious traditi • Same sex marriage	and infant bapt nbolism and me	eaning	Why don't Hindu's want to be reincarnated and what can they do about it? What do religious believers say about old age? How far does it make a difference if you believe in life after death?	Does the world need prophets to God) How are Sikh teachings on equal put into practice today?	lity and service	ncluding animals ir	ow do I decide? A focus on animal n testing and entertainment.	NATRE Spirited Arts compe	Curriculum Enrichment Week
Reporting Y9		CfCs		BfL & LAL		Bi	fL & AL		Bf LA	L&

	Good, Bad; right wrong: how do I decide? Should Christians be greener than everybody el	se? Why is there suffering? Are there any good solutions? (With	What is good and what is challenging about being a Muslim	Spiritual Cornwall	
	(continued.) How do we make sense of	a focus on Holocaust memorial Day resources). What	teenager in Britain today? Assessment: Hajj	Curriculum Kennewick	
	morality? A focus on sources of authority	difference does it make to be an atheist or agnostic in	 What is Islamophobia? 		¥
	and wisdom.	Britain today? Assessment: If the Holocaust were	• Who was the Prophet Muhammad(pbuh)? The history of		Vee
	 Different ways of making moral decisions 	represented	Islam		וד ע
	• The Sinking ship scenario		•Qur'an - Its historical and personal importance for Muslims		nei
	Assessment: The Sinking Ship		• The Five Pillars of Islam		ichr
Year 9	*A focus on medical ethics				Enri
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					rric
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Richard Lander School

RE Curriculum Overview - 10/11

	Autumn 1			Autumn 2			Sprin	ig 1				Spring 2		Summer
Reporting Y10		CfCs		BfL & Grades				Cf	fCs			BfL & Grade	'S	
Year 10	 An Introduction to the course and summer preparation work. Christian Beliefs Different Christi denominations The Nicene and Apostles creed ar Trinity The Nature of God and The probl Life after death and Judgement The life of Jesus 	an nd The	 Christian Practices- Different types of w Private and public worship The Lords Prayer and public provide the second seco	vorship prayer and differ nd Sacraments	ent types of	the reli Sunni I • The f Islam • The N • Propl • The F	ic beliefs- Diversi igion and the six slam ive roots of Usua Nature of Allah het Adam and pro Prophet Muhamn ammad's Sunnah	articles Il ad-Din ophet Ik nad (pbi	of fai n in Sł orahiu uh)	ith in hi'a m	 The Qur' The Qur' Sharia la Angels in Akhirah Al-Qadr a freedom 	'an as the b w n Islam		 Paradise and Judgen Themes unit- Religio
Reporting Y11		CfCs & Grades		Rep & Grades				CfCs & Gra	ades			В	fL & Grades	
Year 11	• Themes Unit - Crime and punishment	• Themes and famil	s unit - Relationships lies	* Themes unit - Religion and Life	• Revision including ·So of Authority Wisdom tha be applied throughout course.	and at can	 Trial exams Feedback and improvement 		Revi	sion				

	BE THE BEST YOU CA	n be	Ξ
er 1	Summer 2		
	BfL & Report		
ement ion and life	• Themes Unit - Peace and conflict	Work Experience Week	