



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reporting Y7	CfCs	BfL & LAL		BfL & LAL		BfL & LAL	
Year 7	<p>Quadmester 1 Essential question: Quelles sont les bases?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Saying your name Learning numbers Talking about siblings and age Describing a classroom Talking about likes and dislikes Describing yourself and others Saying what you do <p>Skills: Speaking Give a 1-minute presentation on yourself answering basic personal information questions.</p>	<p>Quadmester 2 Essential question: C'est comment un collège français?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about colours Telling the time Talking about school subjects Talking about what you wear to school Talking about your school day Learning about a typical French school Describing your school <p>Skills: Reading End of module reading assessment</p>	<p>Quadmester 3 Essential question: Tu es sportif/ve?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about weather + seasons Talking about which sports you play Talking about activities that you do Talking about sports in French speaking countries Talking about what you like doing Interviewing a celebrity <p>Skills: Writing Write an article for a French magazine about sports.</p>	<p>Quadmester 4 Essential question: Où habites-tu?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about animals Describing your family Describing where you like Talking about breakfast Learning about Bastille Day/ French Revolution <p>Skills: Listening End of module listening assessment</p>	Curriculum Enrichment Week	<p>By the end of Year 7, students in this subject will....</p> <ul style="list-style-type: none"> Greet and introduce themselves Count up to 100 Spell in the Target Language Use the verbs AVOIR and ETRE Understand and use ER verbs in the present tense Use all subjects pronouns with a variety of verbs Use adjectives Create negative sentences Express and justify opinions Use the irregular verbs FAIRE and aller 	
Reporting Y8	CfCs	BfL & LAL		BfL & LAL			BfL & LAL
Year 8	<p>Quadmester 1 Essential question: Tu as passé de bonnes vacances?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about school holidays Saying what you did during the holidays Describing a visit to a theme park Saying where you went and how Using 2 tenses <p>Skills: Reading End of module reading assessment.</p>	<p>Quadmester 2 Essential question: Quelle est ta fête préférée?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Describing festivals Buying food at a market Using quantities Talking about a future school trip Using 2 tenses <p>Skills: Listening End of module listening assessment.</p>	<p>Quadmester 3 Essential question: Tu fais quoi pendant ton temps libre?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about celebrities and TV programmes Talking about digital technology Arranging to go to the cinema Talking about leisure activities Talking in three time frames <p>Skills: Speaking Taking part in a GCSE style cinemarole-play.</p>	<p>Quadmester 4 Essential question: Comment est ta région?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about where you live Discussing the weather Describing where you live Talking about daily routine Talking about moving house Using 3 tenses <p>Skills: Writing Write an blog about your region.</p>		Curriculum Enrichment Week	<p>By the end of Year 8, students in this subject will....</p> <ul style="list-style-type: none"> Be confident in three time frames and can use the imperfect with set phrases. Use the perfect tense with avoir and être Use the negative in the perfect tense Understand more about cultural festivals in the French speaking world Be able to buy food and drink Be able to talk about their leisure time. Be able to describe where they live Talk about daily life
Reporting Y9	CfCs	BfL & LAL		BfL & LAL			BfL & LAL
Year 9	<p>Quadmester 1 Essential question: Qui suis-je?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Revising family and describing people Revising places in town Talking about friends Talking about family relationships Making arrangements to go out Describing a night out Talking about when you were younger Discussing role models <p>Skills: Listening End of module listening assessment</p>	<p>Quadmester 2 Essential question: Quels sont tes passes-temps?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about sport Talking about your life online Talking about books and reading Talking about TV programmes Talking about actors and films <p>Skills: Reading End of module reading assessment.</p>	<p>Quadmester 3 Essential question: Comment est ta vie quotidienne?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about food and meals Discussing and shopping for clothes Describing daily life Talking about food and special occasions Asking questions Describing family celebrations Describing festivals + traditions <p>Skills: Writing Write a blog about your daily life.</p>	<p>Quadmester 4 Essential question: Truro, ville de rêve ou cauchemar?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about local area, weather and transport Describing a region Talking about your town Discussing what to see and do Discussing plans and the weather Describing community projects <p>Skills: Speaking Taking part in a GCSE style photo-based task.</p>	Curriculum Enrichment Week		<p>By the end of Year 9, students in this subject will....</p> <ul style="list-style-type: none"> Be able to: Use a range of tenses including the perfect and imperfect Use reflexive verbs, Use the comparative Use direct object pronouns Use polite language Use modal verbs Use the pronoun "y" Use the future tense



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades				BfL & Report
Year 10	<p>Quadmester 1 Essential question: Pour toi, quelles sont les vacances idéales?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about what you do on holidays Talking about an ideal holiday Booking and reviewing hotels Ordering in a restaurant Talking about travelling Buying souvenirs Talking about holiday disasters <p>Skills: Listening and reading End of module listening and reading assessments.</p>		<p>Quadmester 2 Essential question: Que penses-tu du système scolaire en Angleterre?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Revising school subjects Talking about your school Comparing school in the UK and French speaking countries Discussing school rules Discussing healthy living Talking about a school exchange <p>Skills: Speaking and writing Speaking - take part in a past GCSE role-play and photo based task. Writing - answer a past GCSE writing question.</p>		<p>Quadmester 3 Essential question: De quoi sera fait ton avenir?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Discussing jobs and career choices Talking about plans, hopes and wishes Discussing the importance of languages Applying for jobs Understanding case studies <p>Skills: mini-assessments in all 4 skills Past exam questions in listening, speaking, reading and writing.</p>		<p>Quadmester 4 Essential question: C'est quoi être un bon citoyen?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Discussing problems facing the world Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events <p>Skills: Year 10 exams in all 4 skills Past GCSE papers in all 4 skills (listening, speaking, reading and writing)</p>		<p>Work Experience Week</p>		<p>By the end of Year 10, students in this subject will.... Fully understand what the French GCSE is about Recognise and use 6 tenses: perfect, imperfect, present, near future, real future and conditional tenses. Write more detailed and elaborate texts Use a wider range of negatives Agree and disagree on a variety of topics</p>	
Reporting Y11		CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades				
Year 11	<p>Quadmester 1 Essential question: C'est quoi être un bon citoyen?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Discussing problems facing the world Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events <p>Skills: PPE 1 exams in all 4 skills Past GCSE papers in all 4 skills (listening, speaking, reading and writing)</p>		<p>Quadmester 2 Essential question: How well do I know theme related vocabulary?</p> <p>Core Subject Knowledge: Consolidation and revision of all 3 AQA themes:</p> <ul style="list-style-type: none"> Theme 1 - Identity + culture Theme 2 - Local, national, international + global areas of interest Theme 3 - Current + future study and employment <p>Skills: PPE 2 exams in all 4 skills Past GCSE papers in all 4 skills (listening, speaking, reading and writing).</p>		<p>Quadmester 3 Essential question: How well do I know the grammar studied?</p> <p>Core Subject Knowledge: Consolidation and revision of all tenses.</p> <ul style="list-style-type: none"> Present tense Perfect tense Imperfect tense Pluperfect tense Near future tense Simple future tense Conditional tense Subjunctive tense <p>Skills: mini-assessments in all 4 skills Past GCSE questions on all 4 skills as mini-assessments (listening, speaking, reading and writing).</p>		<p>Students will complete the GCSE speaking exam in April/May and will sit listening, reading and writing exams in May/June Any lesson time in this quadmester will be dedicated to final examination preparation</p>		<p>By the end of Year 11, students in this subject will.... Speak with confidence on a variety of topics Use register and grammar accurately and effectively Recycle language from their speaking preparation Write for a specific context Translate following the grammatical, syntactical and lexical conventions of English and French Listen for gist and detail</p>			