Richard Lander School

Spanish Curriculum Overview - 7/8/9

BE THE **BEST YOU** CAN BE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reporting Y7	CfCs	BfL & LAL	BfL & LAL	BfL & LAL		
Year 7	**Quadmester 1 Essential question:** ¿Cómo eres? **Core Subject Knowledge:** • Introducing yourself • Talking about your personality • Talking about age, brothers and sisters • Saying when your birthday is • Talking about your pets **Skills: Speaking** Give a 1-minute presentation on yourself answering basic personal information questions	**Quadmester 2 Essential question:** ¿Qué te gutsta hacer? **Core Subject Knowledge:** • Saying what you like to do • Saying what you do in your spare time • Talking about the weather • Saying what sports you do **Skills: Reading** End of module reading assessment	**Quadmester 3 Essential question:** ¿Qué estudias? **Core Subject Knowledge:** • Saying what subjects you study • Giving opinions about school subjects • Describing your school • Talking about break time **Skills: Writing** Write a magazine article for a Spanish magazine about a day in your school life.	**Quadmester 4 Essential question:** ¿Cuántas personas hay en tu familia? **Core Subject Knowledge:** • Describing your family • Describing your hair and eye colour • Saying what other people look like • Describing where you live **Skills: Listening** End of module listening assessment	**Curriculum Enrichment Week**	
	By the end of Year 7, students in this subject will.... Greet and introduce themselves. Count up to 100. Spell in the Target Language. Use the verbs TENER, SER, ESTAR, HACER and JUGAR. Understand and use AR, ER and IR verbs in the present tense. Make adjectives agree with nouns. Use all subjects pronouns with a variety of verbs. Use adjectives					
Reporting Y8	CfCs	BfL & LAL	BfL & LAL	BfL & LAL		
Year 8	**Quadmester 1 Essential question:** ¿Adónde fuiste de vacaciones? **Core Subject Knowledge:** • Talking about a past holiday • Saying what you did on holiday • Describing the last day on holiday • Saying what your holiday was like **Skills: Reading** End of module reading assessment.	**Quadmester 2 Essential question:** ¿Qué te gusta hacer? **Core Subject Knowledge:** • Saying what you use your phone for • Saying what type of music you like • Talking about TV • Saying what you did yesterday **Skills: Listening** End of module listening assessment.	**Quadmester 3 Essential question:** ¿Qué te gusta comer? **Core Subject Knowledge:** • Saying what food you like • Describing mealtimes • Ordering a meal • Discussing what to buy for a party • Giving an account of a party **Skills: Speaking** Taking part in a GCSE style restaurant role-play.	**Quadmester 4 Essential question:** ¿Te gustaría ir al cine? **Core Subject Knowledge:** • Arranging to go out • Making excuses • Discussing getting ready to go out • Talking about clothes • Talking about sporting events **Skills: Writing** Write an blog about a recent sporting event.	**Curriculum Enrichment Week**	
	By the end of Year 8, students in this subject will.... Use the preterite of regular –ar, -ir and –er verbs. Use the preterite of ir and ser. Use the comparative. Use a wider range of opinions. Use negatives. Use the near future tense. Use me gustaría + infinitive. Understand and use the stem-changing verbs querer and poder. Use reflexive verbs. Use 3 tenses together using the 1st and 3rd person forms					
Reporting Y9	CfCs	BfL & LAL	BfL & LAL	BfL & LAL		
Year 9	**Quadmester 1 Essential question:** ¿Cómo prefieres pasar las vacaciones? **Core Subject Knowledge:** • Discuss holidays and weather • Say what you do in the summer • Talk about holiday preferences • Say what you did on holiday • Describe where you stayed • Book accommodation **Skills: Listening** End of module listening assessment	**Quadmester 2 Essential question:** ¿Qué tal los estudios? **Core Subject Knowledge:** • Give opinions about school subjects • Describe school facilities • Describe school uniform • Describe the school day • Describe your school • Talk about school rules and problems • Talk about plans for a school exchange • Talk about activities and achievements **Skills: Reading** End of module reading assessment.	**Quadmester 3 Essential question:** ¿Qué estás haciendo? **Core Subject Knowledge:** • Talking about socialising and family • Describing people • Talking about social networks • Making arrangements • Talking about reading preferences • Talking about friends and family **Skills: Writing** Write a blog about your free time.	**Quadmester 4 Essential question:** ¿Qué sueles hacer? **Core Subject Knowledge:** • Talking about free time activities • Talking about TV programmes and films • Talking about what you usually do • Talking about sports • Talking about what's trending • Discussing different types of entertainment **Skills: Speaking** Taking part in a GCSE style photo-based task.	**Curriculum Enrichment Week**	
	By the end of Year 9, students in this subject will.... Revise the present and preterite tenses. Use the imperfect tense. Use verbs with usted. Use comparative and superlatives. Use phrases followed by the infinitive. Use the near future tense. Use object pronouns Use para with infinitives. Use the present continuous tense. Use ser and estar. Use a range of relationship verbs.					

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Spanish Curriculum Overview - 10/11

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reporting Y10	CfCs	BfL & Grades	CfCs	BfL & Grades	BfL & Report	
Year 10	**Quadmester 1 Essential question:** ¿Cómo es tu zona? **Core Subject Knowledge:** • Talking about places in town • Talking about shops • Describing the features of a region • Planning what to do • Shopping for clothes and presents • Talking about problems in a town • Describing a visit in the past **Skills: Listening and reading** End of module listening and reading assessments	**Quadmester 2 Essential question:** ¿Cómo vas a celebrar? **Core Subject Knowledge:** • Describing mealtimes • Talking about daily routine • Talking about illnesses and injuries • Talking about typical foods • Comparing different festivals • Describing a special day • Ordering in a restaurant • Talking about a music festival **Skills: Speaking and writing** Speaking - take part in a past GCSE role-play and photo based task. Writing - answer a past GCSE writing question.	**Quadmester 3 Essential question:** ¿Qué haces para ganar dinero? **Core Subject Knowledge:** • Talking about jobs • Talking about how you earn money • Talking about work experience • Talking about the importance of languages • Applying for a summer job • Discussing gap years • Discussing plans for the future **Skills: mini-assessments in all 4 skills** Past exam questions in listening, speaking, reading and writing.	**Quadmester 4 Essential question:** ¿Cuáles son los problemas globales más serios? **Core Subject Knowledge:** • Describing types of houses • Talking about healthy eating and lifestyles • Considering global issues • Talking about local actions • Talking about international sporting events • Talking about natural disasters **Skills: Year 10 exams** Past GCSE papers in all 4 skills (listening, speaking, reading and writiing)	**Work Experience Week**	
	By the end of Year 10 students will … Use se puede and se pueden. Revise the future tense. Use demonstrative adjectives. Use the conditional tense. Use the passive. Use reflexive verbs in the preterite tense. Use absolute superlatives. Use expressions followed by the infinitive. Use soler in the imperfect tense. Use the present and present continuous. Use indirect object pronouns. Use the subjunctive with cuando. Use the pluperfect tense. Use the imperfect continuous tense.					
Reporting Y11	CfCs & Grades	Rep & Grades	CfCs & Grades	BfL & Grades		
Year 11	**Quadmester 1 Essential question:** ¿Cuáles son los problemas globales más serios? **Core Subject Knowledge:** • Describing types of houses • Talking about healthy eating and lifestyles • Considering global issues • Talking about local actions • Talking about international sporting events • Talking about natural disasters **Skills: PPE 1 exams in all 4 skills** Past GCSE papers in all 4 skills (listening, speaking, reading and writing).	**Quadmester 2 Essential question:** What do I need to revise for Theme 1 Identity and Culture, Theme 2 Local, national, international and global areas of interest and Theme 3 Current and future study and employment? **Core Subject Knowledge:** **Theme 1** • Topic 1: Me, my family and friends Relationships with family and friends Marriage/partnership •Topic 2: Technology in everyday life Social media Mobile technology •Topic 3: Free-time activities Music Cinema and TV Food and eating out Sport •Topic 4: Customs and festivals in Spanish-speaking countries/communities **Theme 2**	**Quadmester 3 Essential question:** What grammar do I need to revise? **Core Subject Knowledge:** Consolidation and revision of all tenses. • Present tense • Present continuous tense • Perfect tense • Preterite tense • Imperfect tense • Near future tense • Future tense • Conditional tense • Subjunctive tense **Skills:** Past GCSE questions on all 4 skills as mini-assessments (listening, speaking, reading and writing).		
	By the end of Year 11 students will … Be confident with vocabulary related to the GCSE as well as understanding how to use key grammar. Will understand what a Grade 9 looks like and understand what the career pathways look like for post GCSE languages.					