

Richard Lander School

Homework Policy



Policy Effective From: September 2023

Responsibility: Assistant Head/Deputy Head/Head/Governing Body

Reviewed and monitored by: Assistant Head/Deputy Head/Head/Governing Body

Review Date: September 2024

Aims

- To consolidate the learning that has taken place in class.
- To undertake further investigation and research of a topic.
- To give students the opportunity for further learning.
- To develop Personal Learning and Thinking Skills (such as independent research skills and managing one's own time effectively).

Guidelines

- Students in Key Stage 3 should normally be expected to do between 2-4 hours' worth of homework per week, increasing through the Key Stage.
- Students in Key Stage 4 should normally be expected to do between 5-8 hours' worth of homework per week. (This may increase depending on their progression through the Key Stage and the proximity of modular exams, controlled assignments etc.)
- Teachers can either set weekly homework tasks or extended tasks which cover a period of weeks.
- Clear instructions should be given regarding the nature of the task and if relevant, how the task should be completed.
- Homework should be set regularly in line with the homework timetable, for most weeks of the academic year.
- Teachers should record homework using Satchel satchelone.com as well as allowing students time to record in their planners (This will also enable parental access and support).
- Homework should be marked soon after its completion. This will retain a sense of value in the process from the students' perspective.
- Homework should enable students of all abilities to gain equally from the process. This may mean different tasks for different students or a well defined task where differentiation is by outcome.

- Ideally, students should have a few days in which to complete their homework. It is their responsibility to complete it well before the deadline, giving them time to get support from their teacher if they are unable to complete it.

Framework for Homework – Key Stage 3

Homework tasks in Year 7 = approximately 20 minutes to complete.

Homework tasks in Years 8 & 9 = between approximately 20 and 30 minutes to complete

| Department | Detail |
|--|---|
| Core Subjects <i>English</i> <i>Maths</i> <i>Science</i> | <p>English – normally 1 reading homework per week plus 1 further homework task. (This can be either a weekly set task or a project based task).</p> <p>Maths – normally 1 homework task per week.</p> <p>Science – normally 1 homework task per week.</p> |
| DT /Computing | <p>DT homework will be set as part of an extended project brief. The regularity with which it will be set will vary according to the stage of the project.</p> <p>Computing – only occasional homework will be set.</p> |
| Humanities <i>History</i> <i>Geography</i> <i>RE</i> | Homework to be set either on a fortnightly basis, or an extended project, over half a term. (45 mins per fortnight) |
| MFL | Normally, homework to be set each week. (30 mins) |
| Creative Arts <i>Art</i> <i>Drama</i> <i>Music</i> | Due to the nature of these subjects, only occasional homework (normally project based) will be set. |
| PE / PD | Not required unless it is relevant. However, in terms of PE, we encourage students to exercise regularly out of school and to stay healthy. |

Framework for Homework – Key Stage 4

Homework tasks in Years 10 & 11 = between approximately 35 and 45 minutes to complete.

| Department | Detail |
|--|--|
| Core Subjects <i>English</i> <i>Maths</i> <i>Science</i> | Maths – 1 or 2 homework tasks per week (45-90 mins) English – 1 or 2 homework tasks per week (45-90 mins) Double Science - 2 homework tasks per week; one for each element of the Double Science course (45 minutes per element) Triple Science – 3 homework tasks per week; one for each element of the Triple Science course (45 minutes per element) |
| Options Subjects | 1 homework task per week. (45mins) |
| RE | For students taking the GCSE course, 1 homework task per week (45 mins). |
| Core PE / PD | Not required unless it is relevant. |

Monitoring

- Heads of Department should monitor the frequency and quality of homework setting across their department team.
- The Curriculum Deputy Headteacher will monitor this at whole school level, reporting to the Head teacher.