

Spanish Curriculum Overview - 7/8/9



	Autumn 1	Autı	ımn 2	Spri	ng 1	Sr	oring 2		Summer 1	Sumi	ner 2	
Reporting Y7	cfCs	7.000	BfL & LAL	98		BfL &			34	-	BfL & LAL	
cporting 17	Quadmester 1 Essential question:	Quadmester	Essential question:		Quadmester 3 Essenti				Quadmester 4 Essential question:			-
ear 7	¿Cómo eres? Core Subject Knowledge: Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is	¿Qué te gutst Core Subject Saying what Talking abo	a hacer?		¿Qué estudias? Core Subject Knowled Saying what subjects Giving opinions abou Describing your scho Talking about break	lge: s you study ut school subject ool	ets		¿Cuántas personas hay en tu familia? Core Subject Knowledge: Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live			Enrichment Week
	Talking about your pets Skills: Speaking Read aloud task and answering questions about		e reading assessment		Skills: Writing Write a magazine artio your school life.	·		·	Skills: Listening End of module listening assessment			Curriculum E
	By the end of Ye	ar 7, students in this subject will		elves. Count up to 100. Spell i adjectives agree with nouns					UGAR. Understand and use AR, ER and IR v			
Reporting Y8	CfCs		BfL & LAL				BfL & LAL				BfL & LAL	
	Quadmester 1 Essential question:	Quadmester ¿Qué te gusta	2 Essential question:		Quadmester 3 Essenti	ial question:			Quadmester 4 Essential question: ¿Te gustaría ir al cine?		•	
¿Adónde fuiste de vacaciones? Core Subject Knowledge: • Talking about a past holiday • Saying what you did on holiday • Describing the last day on holiday • Saying what your holiday was like Skills: Reading End of module reading assessment.		Core Subject • Saying what • Saying what • Talking abo • Saying what Skills: Listenii End of modul		Core Subject Knowled Saying what food yo Describing mealtime Ordering a meal Discussing what to b Giving an account of Skills: Speaking Restaurant role-play.	u like es uy for a party a party			Core Subject Knowledge: Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events Skills: Writing Write an blog about a recent sporting event.			Curriculum Enrichment Week	
	By the end of Year 8, students in this subject will	Use the preterite of regular –ar,	-ir and –er verbs. Use the pre	eterite of ir and ser. Use the o poder. Use reflexive verbs					ar future tense. Use me gustaría + infinitive	. Understand and use the ster	n-changing ver	bs quer
Reporting Y9	CfCs		BfL & LAL				BfL & LAL				BfL & LAL	
	Quadmester 1 Essential question: ¿Qué haces en tu tiempo libre?	Quadmester ¿Te gustar via	2 Essential question: ijar?		Quadmester 3 Essenti ¿Cómo te identificas?	ial question:			Quadmester 4 Essential question: ¿Cómo es tu estilo de vida?			
Year 9	Core Subject Knowledge: Talking about Spanish-speaking sports-stars Talking about life online Talking about sports and free-time activities Arranging to go out Saying what you did at the weekend Talking about a day that went wrong!	•Talking abou	ravel plans It festivals in the Spanish s It where you went on holio There you stayed	peaking world day	Core Subject Knowled Talking about familie Describing people Talking about who yo Talking about friends Talking about your id Talking about proble	es ou admire hips and relation			Core Subject Knowledge: Learning about typical foods in Spane Describing healthy daily routines Talking about mealtimes and food trecomparing old and new habits Talking about illnesses and injuries Talking about future plans to improve	ends		Curriculum Enrichment Week
	Skills: Listening End of module listening assessment	Skills: Readin End of modul	g e reading assessment.		Skills: Writing Write a blog about wh	o you admire.			Skills: Speaking Describing a photo.			Curric
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Spanish Curriculum Overview - 10/11



	Autumn 1		Autur	mn 2		Sprin	g 1		Sp	ring 2		Summer 1		Summer 2	
Reporting Y10	CfCs			BfL & Grades			CfCs			BfL & Grades			BfL & Report		
	Quadmester 1 Essential question:	Quadmester 2 Essential question:			C	Quadmester 3 Essential question:					Quadmester 4 Essential question:				
	¿Cómo es tu zona?		¿Cómo vas a celebrar?			ė	¿Qué haces para ganar dinero?					¿Cuáles son los problemas globales más serios?			
	Core Subject Knowledge:				Core Subject Knowledge:					Core Subject Knowledge:					
	Talking about places in town	Describing mealtimes			Talking about jobs					Describing types of houses			~		
	Talking about shops	Talking about daily routine			Talking about how you earn money					Talking about healthy eating and lifestyles			Week		
Year 10	Describing the features of a region	Talking about illnesses and injuries			Talking about work experience					 Considering global issues 					
	Planning what to do	Talking about typical foods			Talking about the importance of languages					Talking about local actions			5		
	Shopping for clothes and presents	Comparing different festivals			 	Applying for		-			Talking about international sport	ting events		Experience	
	Talking about problems in a town	Describing a special day				 Discussing g 					Talking about natural disasters			l ĝ	
	Describing a visit in the past		Ordering in a restaurant			•	Discussing p	lans for th	the future						
		Talking about a music festival												Work	
	Skills: Listening and reading	Skills: Speaking and writing			Skiller mini accossments in all 4 skills					Skills: Year 10 exams in all 4 skills			3		
	End of module listening and reading assessme	Speaking - take part in a GCSE read aloud task, role-play and			Skills: mini-assessments in all 4 skills Exam questions in listening, speaking, reading and writing.					GCSE papers in all 4 skills (listening		ud writing)			
	Lind of filoddie listerling and reading assessine	111.5	photo based task.			, role-play and	-xaiii questio	113 111 113161	anng, speaking,	reauring ariu	wiitiiig.	GCSE papers in all 4 skills (listerillig	g, speaking, reading an	iu wiitiiig)	
		Writing - answer a GCSE writing question.													
	By the end of Year 10 students will Use se pue	de and se pueden. R		vise the future tense. Use demonstrative adjectives. Use the conditional									s followed by the infinitiv	ve. Use soler in the impe	rfect te
			the presen	nt and present con	ntinuous. Use indi	irect object pronouns.	Use the subju	nctive with	h cuando. Use the	e pluperfect t	tense. Use t	ne imperfect continuous tense.			
D	CfCs & Gra	das		Rep & Grades			CfCs & Grades			Rfi &	k Grades				
Reporting Y11		ues								DIE &	Grades				
	Quadmester 1 Essential question:		Quadmoster 2	Franciski ali accessit								I			
		_	1	Essential questi			Quadmester		•						
	¿Cuáles son los problemas globales más serios	?	What do I need	d to revise for Th	heme 1 Identity	and Culture,			al question: ed to revise?						
		?	What do I need Theme 2 Local,	d to revise for Th , national, intern	heme 1 Identity national and glol	and Culture, \bal areas of	What gramma	ar do I ne	eed to revise?						
	Core Subject Knowledge:	?	What do I need Theme 2 Local, interest and Th	d to revise for Th	heme 1 Identity national and glol	and Culture, Notes that areas of and the control of	What gramma	ar do I nee Knowledg	eed to revise?	_					
	Core Subject Knowledge: • Describing types of houses	?	What do I need Theme 2 Local,	d to revise for Th , national, intern	heme 1 Identity national and glol	and Culture, Notes that areas of Notes and Notes that Notes are the Note	What gramma Core Subject Consolidation	ar do I nee Knowledgo	eed to revise?	S.					
	Core Subject Knowledge: • Describing types of houses • Talking about healthy eating and lifestyles	?	What do I need Theme 2 Local, interest and Th employment?	d to revise for Th , national, intern neme 3 Current a	heme 1 Identity national and glol	and Culture, Nobal areas of Grand Grand Grand	What gramma Core Subject Consolidation Present tens	ar do I nee Knowledg and revis	ge: sion of all tense	s.					
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