



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reporting Y7		CfCs		BfL & LAL			BfL & LAL					BfL & LAL
Year 7	Quadmester 1 Essential question: ¿Cómo eres? Core Subject Knowledge: <ul style="list-style-type: none"> Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Talking about your pets Skills: Speaking Read aloud task and answering questions about yourself.		Quadmester 2 Essential question: ¿Qué te gusta hacer? Core Subject Knowledge: <ul style="list-style-type: none"> Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do Skills: Reading End of module reading assessment		Quadmester 3 Essential question: ¿Qué estudias? Core Subject Knowledge: <ul style="list-style-type: none"> Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time Skills: Writing Write a magazine article for a Spanish magazine about a day in your school life.		Quadmester 4 Essential question: ¿Cuántas personas hay en tu familia? Core Subject Knowledge: <ul style="list-style-type: none"> Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live Skills: Listening End of module listening assessment		Curriculum Enrichment Week			
By the end of Year 7, students in this subject will.... Greet and introduce themselves. Count up to 100. Spell in the Target Language. Use the verbs TENER, SER, ESTAR, HACER and JUGAR. Understand and use AR, ER and IR verbs in the present tense. Make adjectives agree with nouns. Use all subjects pronouns with a variety of verbs. Use adjectives												
Reporting Y8		CfCs		BfL & LAL			BfL & LAL					BfL & LAL
Year 8	Quadmester 1 Essential question: ¿Adónde fuiste de vacaciones? Core Subject Knowledge: <ul style="list-style-type: none"> Talking about a past holiday Saying what you did on holiday Describing the last day on holiday Saying what your holiday was like Skills: Reading End of module reading assessment.		Quadmester 2 Essential question: ¿Qué te gusta hacer? Core Subject Knowledge: <ul style="list-style-type: none"> Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday Skills: Listening End of module listening assessment.		Quadmester 3 Essential question: ¿Qué te gusta comer? Core Subject Knowledge: <ul style="list-style-type: none"> Saying what food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Giving an account of a party Skills: Speaking Restaurant role-play.		Quadmester 4 Essential question: ¿Te gustaría ir al cine? Core Subject Knowledge: <ul style="list-style-type: none"> Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events Skills: Writing Write an blog about a recent sporting event.		Curriculum Enrichment Week			
By the end of Year 8, students in this subject will.... Use the preterite of regular –ar, –ir and –er verbs. Use the preterite of ir and ser. Use the comparative. Use a wider range of opinions. Use negatives. Use the near future tense. Use me gustaría + infinitive. Understand and use the stem-changing verbs querer and poder. Use reflexive verbs. Use 3 tenses together using the 1st and 3rd person forms												
Reporting Y9		CfCs		BfL & LAL			BfL & LAL					BfL & LAL
Year 9	Quadmester 1 Essential question: ¿Qué haces en tu tiempo libre? Core Subject Knowledge: <ul style="list-style-type: none"> Talking about Spanish-speaking sports-stars Talking about life online Talking about sports and free-time activities Arranging to go out Saying what you did at the weekend Talking about a day that went wrong! Skills: Listening End of module listening assessment		Quadmester 2 Essential question: ¿Te gusta viajar? Core Subject Knowledge: <ul style="list-style-type: none"> Discussing travel plans Talking about festivals in the Spanish speaking world Talking about where you went on holiday Describing where you stayed Talking about holidays Skills: Reading End of module reading assessment.		Quadmester 3 Essential question: ¿Cómo te identificas? Core Subject Knowledge: <ul style="list-style-type: none"> Talking about families Describing people Talking about who you admire Talking about friendships and relationships Talking about your identity Talking about problems and give advice Skills: Writing Write a blog about who you admire.		Quadmester 4 Essential question: ¿Cómo es tu estilo de vida? Core Subject Knowledge: <ul style="list-style-type: none"> Learning about typical foods in Spanish-speaking countries Describing healthy daily routines Talking about mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Talking about future plans to improve health and wellbeing Skills: Speaking Describing a photo.		Curriculum Enrichment Week			
By the end of Year 9, students in this subject will.... Revise the present and preterite tenses. Use the imperfect tense. Use verbs with usted. Use comparative and superlatives. Use phrases followed by the infinitive. Use the near future tense. Use object pronouns Use para with infinitives. Use the present continuous tense. Use ser and estar. Use a range of relationship verbs.												



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reporting Y10		CfCs		BfL & Grades		CfCs		BfL & Grades			BfL & Report	
Year 10	<p>Quadmester 1 Essential question: ¿Cómo es tu zona?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about places in town Talking about shops Describing the features of a region Planning what to do Shopping for clothes and presents Talking about problems in a town Describing a visit in the past <p>Skills: Listening and reading End of module listening and reading assessments</p>		<p>Quadmester 2 Essential question: ¿Cómo vas a celebrar?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Describing mealtimes Talking about daily routine Talking about illnesses and injuries Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival <p>Skills: Speaking and writing Speaking - take part in a GCSE read aloud task, role-play and photo based task. Writing - answer a GCSE writing question.</p>		<p>Quadmester 3 Essential question: ¿Qué haces para ganar dinero?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Talking about jobs Talking about how you earn money Talking about work experience Talking about the importance of languages Applying for a summer job Discussing gap years Discussing plans for the future <p>Skills: mini-assessments in all 4 skills Exam questions in listening, speaking, reading and writing.</p>		<p>Quadmester 4 Essential question: ¿Cuáles son los problemas globales más serios?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Describing types of houses Talking about healthy eating and lifestyles Considering global issues Talking about local actions Talking about international sporting events Talking about natural disasters <p>Skills: Year 10 exams in all 4 skills GCSE papers in all 4 skills (listening, speaking, reading and writing)</p>		<p>Work Experience Week</p>			
<p>By the end of Year 10 students will ... Use se puede and se pueden. Revise the future tense. Use demonstrative adjectives. Use the conditional tense. Use the passive. Use reflexive verbs in the preterite tense. Use absolute superlatives. Use expressions followed by the infinitive. Use soler in the imperfect tense. Use the present and present continuous. Use indirect object pronouns. Use the subjunctive with cuando. Use the pluperfect tense. Use the imperfect continuous tense.</p>												
Reporting Y11		CfCs & Grades		Rep & Grades		CfCs & Grades		BfL & Grades				
Year 11	<p>Quadmester 1 Essential question: ¿Cuáles son los problemas globales más serios?</p> <p>Core Subject Knowledge:</p> <ul style="list-style-type: none"> Describing types of houses Talking about healthy eating and lifestyles Considering global issues Talking about local actions Talking about international sporting events Talking about natural disasters <p>Skills: PPE 1 exams in all 4 skills Past GCSE papers in all 4 skills (listening, speaking, reading and writing).</p>		<p>Quadmester 2 Essential question: What do I need to revise for Theme 1 Identity and Culture, Theme 2 Local, national, international and global areas of interest and Theme 3 Current and future study and employment?</p> <p>Core Subject Knowledge: Theme 1</p> <ul style="list-style-type: none"> Topic 1: Me, my family and friends Relationships with family and friends Marriage/partnership Topic 2: Technology in everyday life Social media Mobile technology Topic 3: Free-time activities Music Cinema and TV Food and eating out Sport Topic 4: Customs and festivals in Spanish-speaking countries/communities <p>Theme 2</p>		<p>Quadmester 3 Essential question: What grammar do I need to revise?</p> <p>Core Subject Knowledge: Consolidation and revision of all tenses.</p> <ul style="list-style-type: none"> Present tense Present continuous tense Perfect tense Preterite tense Imperfect tense Near future tense Future tense Conditional tense Subjunctive tense <p>Skills: Past GCSE questions on all 4 skills as mini-assessments (listening, speaking, reading and writing).</p>							
<p>By the end of Year 11 students will ... Be confident with vocabulary related to the GCSE as well as understanding how to use key grammar. Will understand what a Grade 9 looks like and understand what the career pathways look like for post GCSE languages.</p>												