

Year 11 Parent Information Evening: Revision



5 key areas:

1. Organisation
2. Attendance
3. Concentration
4. Repetition
5. Mental health



1) Organisation



Equipment



Produced on: 14 May 2021

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Candidate Exam Timetable

Summer Rose

Candidate Information

Date of Birth
02 Feb 2005

Registration Form
Form 11BR

Candidate Number
0003 (Internal)

UCI
000000190003E

Date	Time	End Time	Subject	Examination	Duration	Location	Seat
TBC	(TBC)	(TBC)	English Language	Spoken Language (1EN0 E) (Pearson)		(TBC)	(TBC)
TBC	(TBC)	(TBC)	Business	Business Paper 1 (8132/1) (AQA)	02:30 (Extra time - 00:30)	(TBC)	(TBC)
TBC	(TBC)	(TBC)	Business	Business Paper 2 (8132/2) (AQA)	01:15 (Extra time - 00:15)	(TBC)	(TBC)

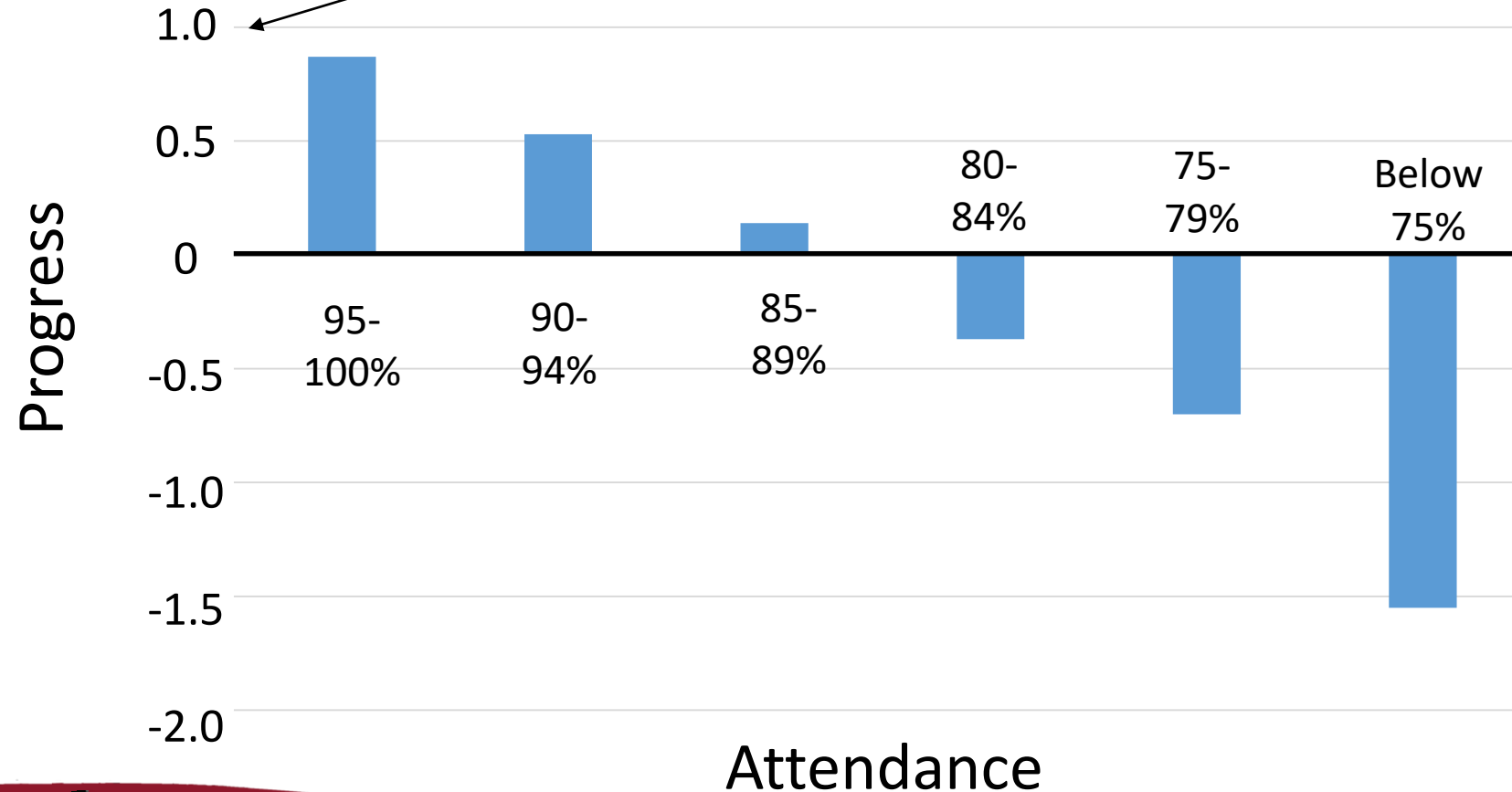
Exam order

RLS revision sessions

Week 3 - beginning 15/05/2023 (Week A)				Morning exams: Register with your tutor then go straight to your exam. Afternoon exams: Go to lunch at 12.20pm. Arrive at your exam at 12.45pm.
Monday 15/05/2023				
Period	Exam	Revision Sessions	Revision Rooms	Additional notes
1	Religious Studies A P1-3 Christ; P1-5 Islam (105mins)	Biology revision for P-pop only (normal lesson)	Normal rooms for all of Y11 unless you are in the RE exam	
2		Biology revision Q-pop only (normal lesson)	Normal rooms for all of Y11	
3		Drama revision - all groups	11B1 room 225 Miss Smith; 11D1 room 226 with Mrs Nortje	
4				
Tutor/Lunch	Drama (105mins); Italian Listening (45mins); Italian Reading (60mins)			
5				
After school session		Biology revision		
Tuesday 16/05/2023				
Period	Exam	Revision Sessions	Revision Rooms	Additional notes
Breakfast revision		Biology breakfast revision (8.00-8.25am)		
1	Biology Paper 1 - (Combined 75mins, Triple 105mins)			

2) Attendance

A progress score of 1.0 means your child achieved an average of **one grade higher** in every qualification compared to similar students nationally.



3) Concentration



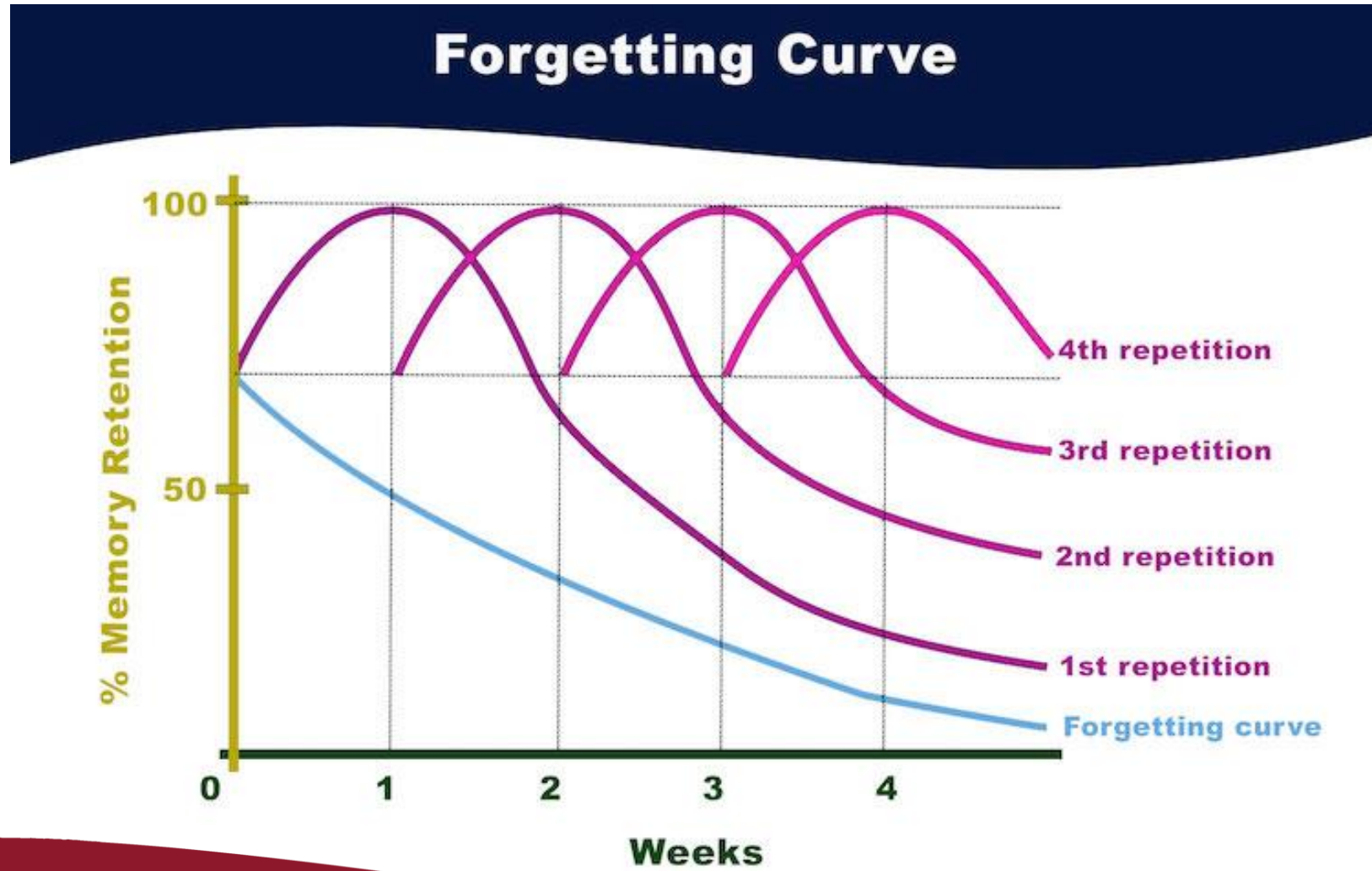
Weekly Revision Timetable

Name: _____

Day	8:30 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 3:00	3:00 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday							English	RE	Break	Music	English	Relax	Relax
Tuesday							Science	Break	Break	Maths	Geography	Relax	Relax
Wednesday							Break	Geography	English	Break	Maths	Music	Relax
Thursday							Maths	Science	Break	Business Studies	Relax	Relax	Relax
Friday							Play football	Break	English	Break	Maths	Business Studies	Relax
Saturday	Science	Maths	Geography	Science	Football	Football	Football	Football	Football	Relax	Relax	Relax	Relax
Sunday	Geography	Football	Football	Relax	Relax		Science	maths	Break	Geography	RE	Relax	relax



4) Repetition



Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

GCSE COMBINED SCIENCE: TRILOGY

H

Higher Tier
Physics Paper 1H

What is OSMOSIS?

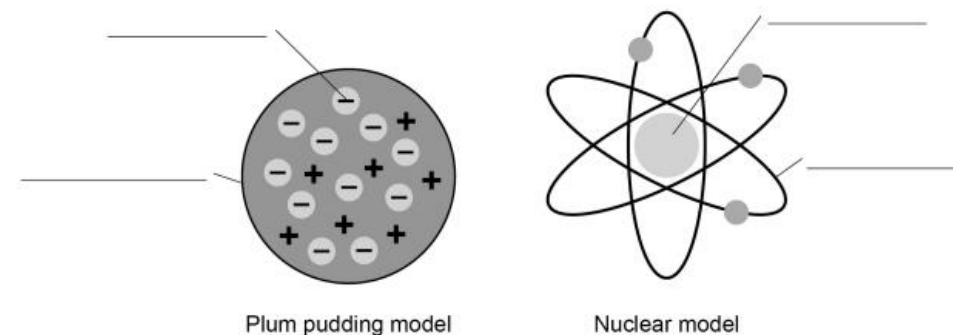
Osmosis is the diffusion of water molecules, from a region where the water molecules are in higher concentration, to a region where they are in lower concentration, through a partially permeable membrane.

Flashcards

0 1

Figure 1 shows two models of the atom.

Figure 1



0 1 . 1

Write the labels on Figure 1

Choose the answers from the box.

[4 marks]

atom

electron

nucleus



5) Mental Health



Help your child get enough sleep

Encourage exercise during exams

Make sure your child eats well

Be flexible during exams

Talk about exam nerves



Session	Rame	Towan	Pentire	Godrevy
1 6.15-6.30pm	Maths Room 129	Science Room 107 Combined Room 106 Triple	English Room 103 & 104	Option Subjects
2 6.30-6.45pm	Option Subjects	Maths Room 129	Science Room 107 Combined Room 106 Triple	English Room 103 & 104
3 6.45-7.00pm	English Room 103 & 104	Option Subjects	Maths Room 129	Science Room 107 Combined Room 106 Triple
4 7.00-7.15pm	Science Room 107 Combined Room 106 Triple	English Room 103 & 104	Option Subjects	Maths Room 129
5 7.15-7.30pm	Option Subjects	Option Subjects	Option Subjects	Option Subjects

Option Subjects

French & Spanish
– Room 125

History – Room
124

Geography –
Room 123

DT (Engineering/
Graphics/ DT) –
Room 114

*If you do not have
an option subject
available please
return to the main
hall for a general
session.*

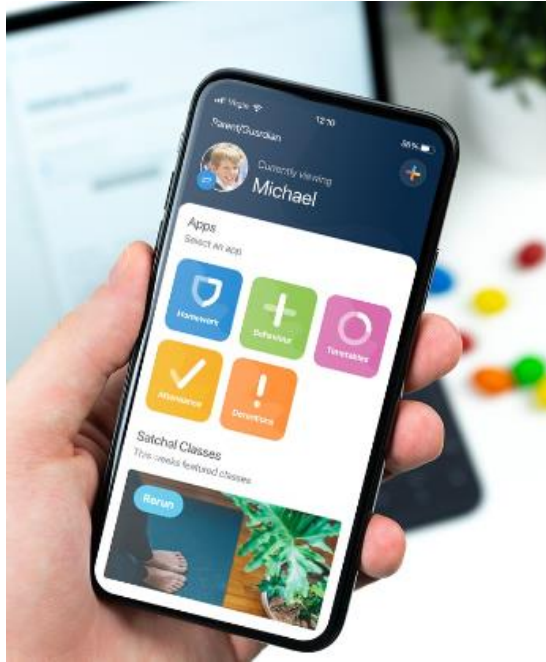


General Session

- Homework/Coursework
- Creating the right environment
- Preparing for tests



Homework/Coursework



All homework is recorded on Satchel One.

Students and Parents/Carers all have access to Satchel One.

Please log-in regularly and check that your child is managing their homework.

Speak to your child about their coursework. Contact their teacher if you are concerned about their progress.
Catch-up sessions are offered by coursework subjects.



Creating the right environment

Creating a study space is a really positive thing to do – away from all distractions if possible.

Make sure your child has everything they need – notebooks, revision books, pens, paper, post-it notes, index cards, and so on.

You could buy folders that allow them to divide and organise their work into sections, so their work is easy to access.



Preparing for tests

When it comes to sitting down and doing some revision, though, here are a few top tips you might like to share:

- Help your child **create an overview** of what they need to revise and break each subject down into manageable chunks. This is where knowledge of the exam board specification will help.
- Set **definite start and finish times** for revision sessions and have a clear goal for each session.
- Get your child to ask your teachers for practice questions or **past papers**.



AQA

Please write clearly in block capitals.

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GCSE
COMBINED SCIENCE: TRILOGY

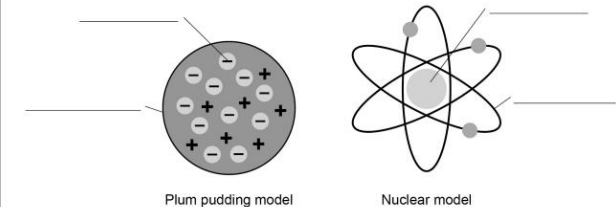
H

Higher Tier
Physics Paper 1H

0 1

Figure 1 shows two models of the atom.

Figure 1



Plum pudding model

Nuclear model

0 1 1

Write the labels on Figure 1

Choose the answers from the box.

[4 marks]

atom

electron

nucleus

Preparing for tests

- Get them to practise making plans and answering questions under **timed conditions**.
- During **breaks**, have your child **do something completely different** – for example, they could listen to music, have a chocolate biscuit, or make a cup of tea.
- Ensure they **make their revision active**. Don't allow them to just read notes – make flash cards or mind maps, or use the post-it notes you bought when setting up a study space. Then make sure they 'apply' what they've learned – in other words, get them to do something with their knowledge (such as a practice exam question).

