



**Richard Lander
School**



Welcome



Ethos

We believe that every child is special and has something unique to offer the school and the wider community. Our aim is to nurture these gifts and ensure that every student becomes ‘the best that they can be’.

We strive for your child to gain the best education, personal development and wider experiences during their 5 years with us.



Communication

Biggest difference from primary to secondary

- Primarily by email – weekly email for merits
- InTouch and automated emails (sims)
- Moodle – links to attendance and SatchelOne
- School website
- Letters
- Phone
- In person

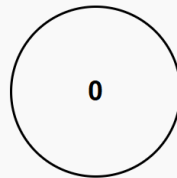
We endeavour to respond to parent queries as soon as possible, and within two school days

Parent Moodle

Moodle @ RLS



Achievement

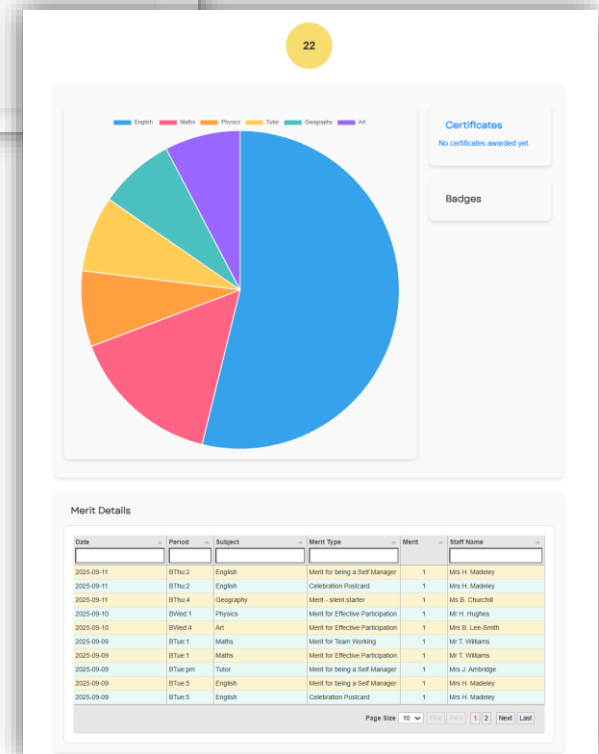


Behaviour

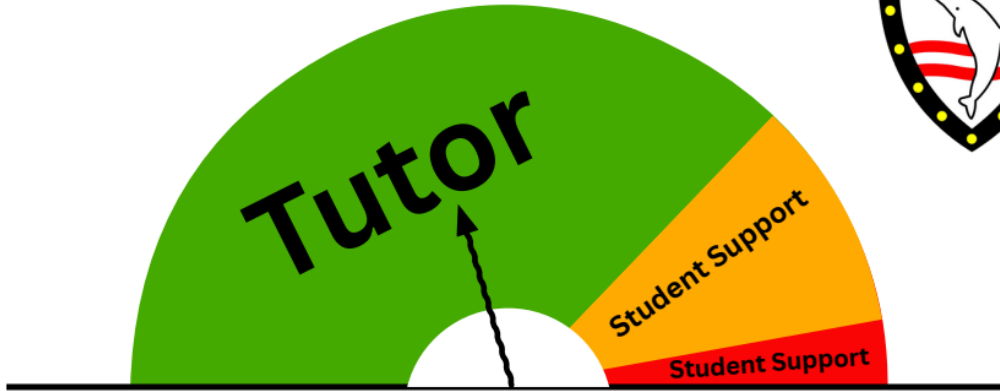


Attendance

Logins will be emailed
to parents next week



WHERE DO I GO?

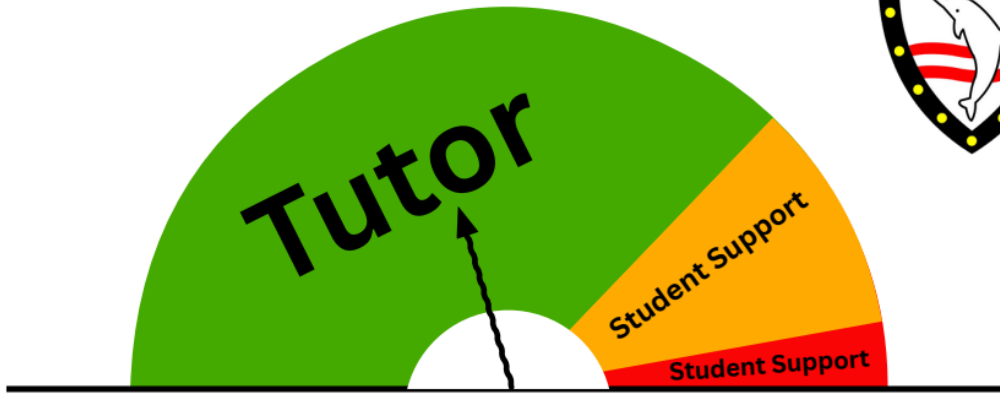


Can help with most issues, such as:

- First point of contact for parents
- Forgotten equipment
- Queries about behaviours
- Friendship issues
- Timetable queries
- Information about trips, activities and school events
- Sharing information with school about home or recent events in your life
- Homework queries
- Low level wellbeing support
- Detention queries
- Academic progress concerns
- Help with homework or organisation



WHERE DO I GO?

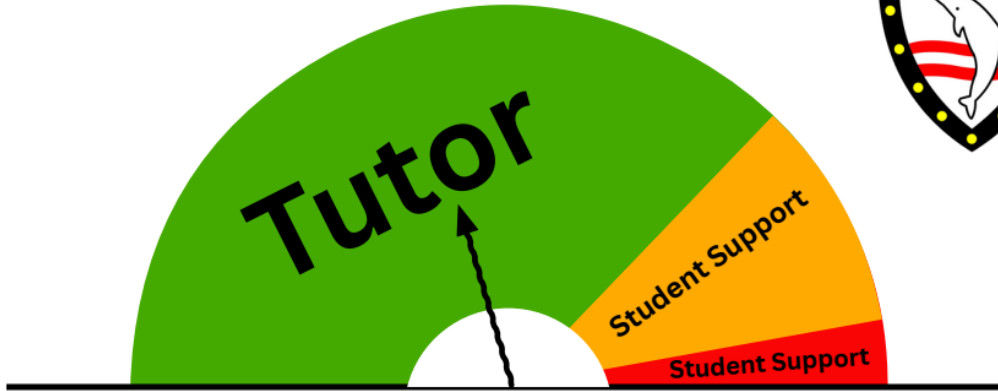


- Contacting home for students
- High level wellbeing support
- Managing behaviour and attendance concerns
- Report bullying
- Collect confiscated items

- For high level concerns pastoral staff may complete referrals for specific support from external agencies



WHERE DO I GO?



Other

Attendance / absence: attendance@richardlander.cornwall.sch.uk

Pastoral: pastoralsupport@richardlanderschool.cornwall.sch.uk

Medical: medical@richardlanderschool.cornwall.sch.uk

SEND: send@richardlander.cornwall.sch.uk



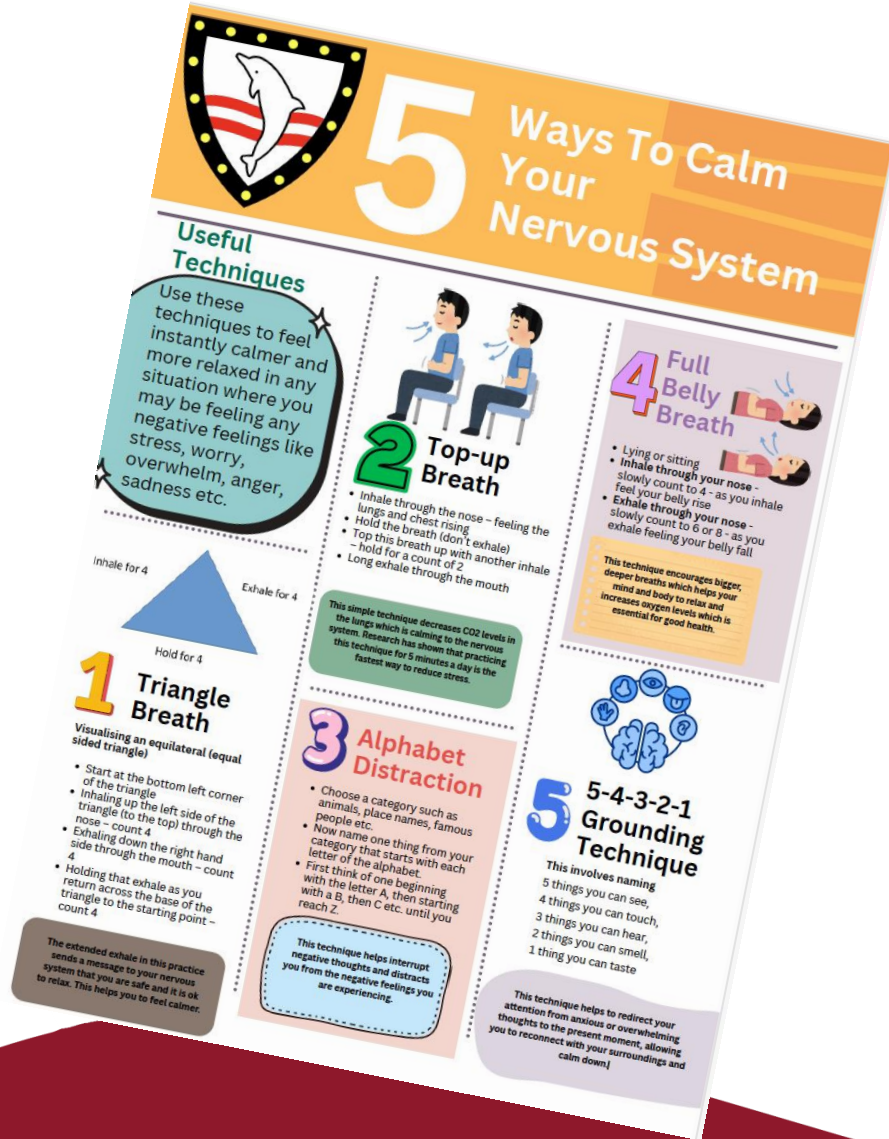
Lander4Life

Some simple strategies which can be used in the classroom, at home, later in life – now rolled out universally to all students

To aid:

- Concentration & focus
- Worry, overwhelm
- Restlessness, tense muscles
- Dealing with conflict

Delivered as part of our tutor programme



Homework

- Login details for parents will be emailed next week
- Homework is recorded by staff on SatchelOne, and students can write tasks in their planners
- Homework club: Monday – Thursday 3-4pm in LRSC
- Homework queries should be directed to the tutor in the first instance

satchel:one



Lockers

- £12 rental cost payable on ParentPay, covering the 5 years at RLS and the cost of the padlock (non-refundable)
- Lockers will be allocated over the next few weeks, this process will take several weeks
- Mr Tonkin (Pastoral Manager) will show your child their locker and how to use the padlock



Organisation

	am	1	2	3	4	pm	5
AMon	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
ATue	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
AWed	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
AThu	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
AFri	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
BSun	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
BTue	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
BWed	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
BTu	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00
BFri	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00

Timetable - 2 week rotation

Please encourage your child to pack bags the night before: planner, pencil case, books, kit for the day – PE, DT etc.

Provide a quiet, well lit working environment at home to support learning

Label all possessions!!!



Vision...

***Core
Values...***

To be the best you can be

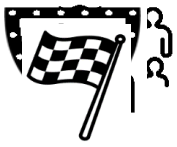
Respect, Ambition, Perseverance

Aim for excellence, every moment counts

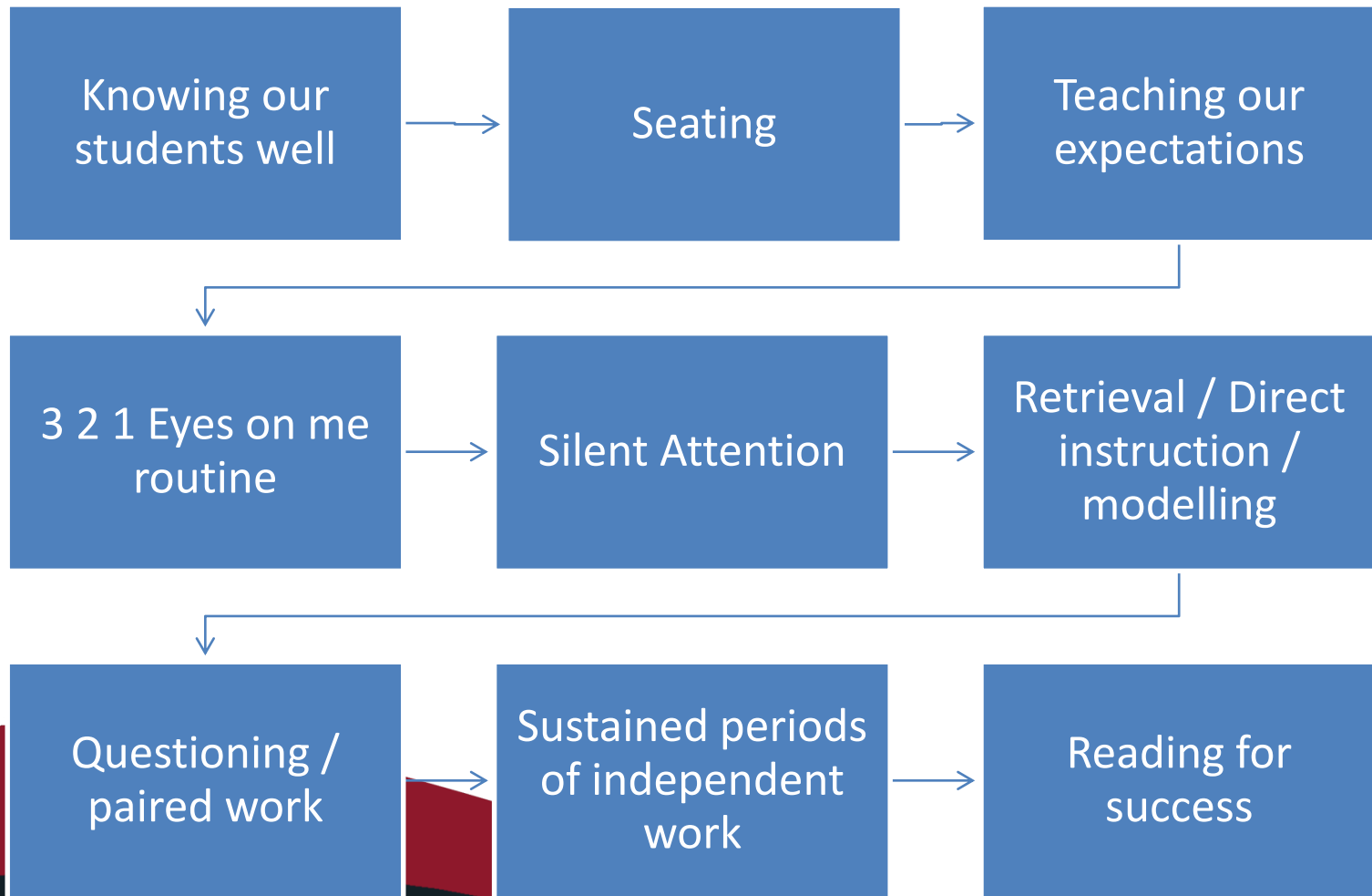
Mission...

Richard Lander School














Richard Lander Learning Routines



Richard Lander Learning Routines

Lander Learning Routines	RLS	Student
	Strong Start 	<ul style="list-style-type: none"> Move between lessons calmly and quietly with purpose Equipment out ready to learn Begin starter silently
	Retrieval Practice 	<ul style="list-style-type: none"> Focus on answering the task to the best of your ability By revisiting previous topics you will build up your long term memory
	Silent Attention 	<ul style="list-style-type: none"> Sit up silently Close your books with your pen inside Look at the teacher ready to learn
	Explaining and Modelling 	<ul style="list-style-type: none"> Focus and listen attentively & respectfully Do not speak when anyone else is Raise hands to ask questions
	Talk for Learning 	<ul style="list-style-type: none"> Engage with your peers in discussion. Take part fully so that you are able to report back to a larger group or the whole class if asked
	Independent Practice 	<ul style="list-style-type: none"> You are working independently for a period of time Start your work immediately without talking Concentrate on your task until it is completed
	Questioning 	<ul style="list-style-type: none"> Listen carefully to each question in case you are called upon to answer Write clearly on your whiteboard, showing your answer when prompted
	Reading to Succeed 	<ul style="list-style-type: none"> Put the text flat on the desk Put your ruler or bookmark on the page to follow the text Track the reader Be ready to pick up learning Use appropriate tone and emphasis
	Flying Finish 	<ul style="list-style-type: none"> Answer final questions Pack away quietly when asked and clear any litter Walk through the corridors calmly and quietly with purpose



Uniform

Mobile phones

Lesson transition

Social time



Timetable



Curriculum- 50 periods over 2 weeks

English Block (26)
Mixed Ability Groups

English (8)
French or Spanish (5)
Geography (3)
History (2)
Art (2)
Drama (2)
Music (2)
RE (2)

Maths Block (16)
Setting led by Maths

Maths (7)
Science (6)
Computer Science (2)
PD (1)

DT
(4)

PE
(4)



Setting



Maths – Head of Department: Mr Duncan Moulder

As in previous years, the class name will consist of the year group and the side of the year that your child is placed in (L or R). All students in Year 7 will work on the same topic at the same time, but the depth into which they will go will vary. The information below shows what scheme of work each Year 7 class will be studying:

Set name

7L1, 7R1, 7L2, 7R2 Students will study to a greater depth in each unit of work

7L3, 7R3, 7L4, 7R4, 7L5, 7R5 Students will study core concepts in each unit of work

7L6, 7R6 Students will work on basic concepts in each unit of work



English – Head of Department: Mrs Anya Cant

Year 7 is taught in mixed ability



Reporting



Mid October: CFC's Causes for Celebration/ Causes for Concern

Thursday 23rd October: Virtual Meet the Tutor evening

Mid December: A Progress Judgement and a Behaviour for Learning grade for each subject

Early February: CFC's Causes for Celebration/ Causes for Concern

Thursday 26th February: Virtual Meet the Tutor evening

Late March: A Progress Judgement and a Behaviour for Learning grade for each subject

Thursday 23rd April: Parents Evening

Late July: Tutor report, a progress judgement and a Behaviour for Learning grade for each subject



Other Key Dates

Thursday 2nd October Year 7 Parents Information Evening Maths, English and science

Thursday 11th December Cathedral Carol Service

Friday 12th December Staff Inset Day – no students in school

Friday 19th December Last Day of Term – 12pm finish

Monday 5th January Start of Spring Term

Friday 27th March Staff Inset Day – no students in school

Thursday 2nd April Last Day of Spring Term

Monday 20th April First Day of Summer Term

Tuesday 23rd June Sports Day

Wednesday 22nd July Last Day of Term – 12pm finish



Subject	Effort in Class	Effort in Homework	Behaviour in Class
English	Good	Good	Good
Maths	Good	Good	Good
Science	Good	Good	Good
Computing	Good	Good	Good
Geography	Good	Good	Celebration
History	Celebration	Good	Celebration
Spanish	Celebration	Good	Good
Art	Good	Good	Good
Drama	Celebration	N/A	Good
Music	Good	N/A	Good
DT Resistant Materials and Graphics	Good	Good	Good
DT Textiles and Food	Celebration	Good	Celebration
PD	Concern	N/A	Concern
RE	Good	Good	Good
PE	Good	N/A	Good



Merit Certificates



- Every student receives a merit for 100% attendance in a week
- 5 merits for 100% attendance in any half term
- 10 merits for 100% attendance in a term
- A merit for being a top ten merit earner in any given week
- CFC's – a merit for every “celebration” earned
- BFL's – 10 merits for every student in the top 10 percentile rank
- 5 merits for zero behaviours in a half term
- 10 merits for zero behaviours in a term



EVERY merit earned will help towards the total number of trees we can provide in our tree planting project in Uganda. Last year the Ugandan team planted a tree for every 150 merits earned by Richard Lander Students.

Our partnership means that students hard work in school will benefit another community in a very real sustainable way.

The more merits each student receives the more trees we can plant for our partner schools in Uganda.





- Bronze 100 merits
- Silver 200 merits
- Gold 400 merits
- Diamond 600 merits
- Platinum 800 merits
- Sapphire 1000 merits
- Emerald 1200 merits

Certificate of Achievement Bronze Award



has earned 100 merits and has received this certificate of achievement in recognition

Beech

Mrs Beech
Deputy Headteacher
Richard Lander School

Academic Year: 2021/2022 Year Group: Year 8



Richard Lander School

Next Award:



200 Merits



Year	Bronze 100 merits	Silver 200 merits	Gold 400 merits	Diamond 600 merits	Platinum 800 merits	Sapphire 1000 merits	Emerald 1200 merits
7	310	305	295	203	66	12	

% who have received a Bronze certificate	% who have received a Bronze and Silver certificate	% who have received a Bronze, Silver and Gold certificate
99	97	94

98% of all students have been awarded at least one certificate with **95.1%** achieving at least a Bronze and a Silver. This is fantastic.

