



Richard Lander School																	French Curriculum Overview - 7/8/9																	BE THE BEST YOU CAN BE																
Reporting Y7			Autumn 1				Autumn 2				Spring 1				Spring 2				Summer 1				Summer 2																											
			CfCs				BfL & LAL						BfL & LAL						BfL & LAL																															
Year 7			Quadmester 1 Essential question: Quelles sont les bases? Core Subject Knowledge: • Saying your name • Learning numbers • Talking about siblings and age • Describing a classroom • Talking about likes and dislikes • Describing yourself and others • Saying what you do Skills: Speaking Read aloud task and answering questions about yourself.				Quadmester 2 Essential question: C’est comment un collège français? Core Subject Knowledge: • Talking about colours • Telling the time • Talking about school subjects • Talking about what you wear to school • Talking about your school day • Learning about a typical French school • Describing your school Skills: Reading End of module reading assessment				Quadmester 3 Essential question: Tu es sportif/ve? Core Subject Knowledge: • Talking about weather + seasons • Talking about which sports you play • Talking about activities that you do • Talking about sports in French speaking countries • Talking about what you like doing • Interviewing a celebrity Skills: Writing Write an article for a French magazine about sports.				Quadmester 4 Essential question: Où habites-tu? Core Subject Knowledge: • Talking about animals • Describing your family • Describing where you like • Talking about breakfast • Learning about Bastille Day/ French Revolution Skills: Listening End of module listening assessment				Curriculum Enrichment Week		By the end of Year 7, students in this subject will.... Greet and introduce themselves Count up to 100 Spell in the Target Language Use the verbs AVOIR and ETRE Understand and use ER verbs in the present tense Use all subjects pronouns with a variety of verbs Use adjectives Create negative sentences Express and justify opinions Use the irregular verbs FAIRE and aller																													
Reporting Y8			CfCs				BfL & LAL						BfL & LAL						BfL & LAL																															
Year 8			Quadmester 1 Essential question: Tu as passé de bonnes vacances? Core Subject Knowledge: • Talking about school holidays • Saying what you did during the holidays • Describing a visit to a theme park • Saying where you went and how • Using 2 tenses Skills: Reading End of module reading assessment.				Quadmester 2 Essential question: Quelle est ta fête préférée? Core Subject Knowledge: • Describing festivals • Buying food at a market • Using quantities • Talking about a future school trip • Using 2 tenses Skills: Listening End of module listening assessment.				Quadmester 3 Essential question: Tu fais quoi pendant ton temps libre? Core Subject Knowledge: • Talking about celebrities and TV programmes • Talking about digital technology • Arranging to go to the cinema • Talking about leisure activities • Talking in three time frames Skills: Speaking Cinema role-play.				Quadmester 4 Essential question: Comment est ta région? Core Subject Knowledge: • Talking about where you live • Discussing the weather • Describing where you live • Talking about daily routine • Talking about moving house • Using 3 tenses Skills: Writing Write a blog about your region.				Curriculum Enrichment Week		By the end of Year 8, students in this subject will.... Be confident in three time frames and can use the imperfect with set phrases. Use the perfect tense with avoir and être Use the negative in the perfect tense Understand more about cultural festivals in the French speaking world Be able to buy food and drink Be able to talk about their leisure time. Be able to describe where they live Talk about daily life																													
Reporting Y9			CfCs				BfL & LAL						BfL & LAL						BfL & LAL																															
Year 9			Quadmester 1 Essential question: Quels sont tes passes-temps? Core Subject Knowledge: • Exploring events in the francophone world • Talking about what you do on line • Saying what you do to stay active • Talking about what you watch • Making plans to go out • Saying what you did last weekend Skills: Listening End of module listening assessment				Quadmester 2 Essential question: Comment est ta vie? Core Subject Knowledge: • Talking about your identity • Talking about your weekend routine • Discussing friends and friendships • Talking about what people look like • Talking about positive role models • Talking about celebrations Skills: Reading End of module reading assessment.				Quadmester 3 Essential question: Comment est ton collège? Core Subject Knowledge: • Learning about school life in francophone countries • Talking about school subjects and life • Discussing school rules • Talking about making progress at school • Talking about when you were younger • Talking about learning languages Skills: Writing Write a blog about your school life.				Quadmester 4 Essential question: Tu es en bonne forme? Core Subject Knowledge: • Describing and giving opinions about dishes • Talking about meals and mealtimes • Talking about good mental health • Describing illness and accidents • Saying what you will do to improve your life • Talking about lifestyle changes Skills: Speaking Describing a photo.				Curriculum Enrichment Week		By the end of Year 9, students in this subject will.... Be able to: Use a range of tenses including the perfect and imperfect Use reflexive verbs, Use the comparative Use direct object pronouns Use polite language Use modal verbs Use the partitive article Use the imperative tense Use the future tense																													