



	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2				
Reporting Y10		CfCs			BfL & Grades			CfCs			BfL & Grades			BfL & Report						
Year 10	Unit 1 Section A: Natural hazards and Tectonic Hazards Students study natural hazards, processes at different plate margins and the link between the location of earthquake, volcanoes and plate margins. Tectonic hazards focus on Earthquakes - Christchurch Vs Nepal - EQ.Focus on effects and responses of each event at both a primary and secondary level / immediate and long term actions. Reducing risks of tectonic hazards is outlined comparing levels of wealth and the responses to these events.			Unit 1 Section A: Weather Hazards and Climate Change . Students study Weather hazards through explaining the global circulation model, tropical storm formation and a focus on Typhoon Haiyan EQ. Reducing the effects of tropical storms is outlined. Weather hazards within the UK are investigated using the Somerset Levels Extreme weather event in the UK AO2 / 3 focus.			Unit 2 Section A: The Urban World and Urban Change in the UK Students study an urban world focus on location of megacities and issues with these. Case study focus: Rio de Janiero - investigate how the city has facsed challenges socially, economically and environmentally. Focus then on improving the city, managing squatter settlements and planning for urban developments.			Unit 2 Section A: Urband Change in UK and Sustainable Urban Development Students study locatino of urban areas within the UK - with a focus on Bristol. Students identify why Bristol is a diverse city and the issues associated with the city. Explanation of urban change through social, economic and environmental changes. Highlighting social inequalaity in some areas of the city and solutions to these issues. Urban regeneration in the Brisol Temple Quarter Region. Urban sustainability is evaluated using Freiburg and Copenhagen as examples.			Unit 1 Section C: Physical Landscapes in the UK - Coastal Landscapes The UK's relief and link to physical landscapes is investigated. Students then study the coastal landscapes environment. From Wave types, processes, weathering and mass movement to landforms formed through erosion and deposition. Coastal management techniques are evaluated using a case study of Lyme Regis.			Unit 1 Section C: Physical Landscapes in the UK - River Lanscapes Students continue their physical landscapes unit with rivers. They ideifty changes in the river profile as you move downstream. Fluvial processes are descried and explained. Landforms formed through erosion and deposition are outlined - use of OS maps to support these unis in section C. Engineering techniques used to identify case study of managing a flood prone area.			Work Experience Week	
Reporting Y11		CfCs & Grades			Rep & Grades			CfCs & Grades			BfL & Grades									
Year 11	Unit 1 Section B - The Living World - Ecosystems, Tropical Rainforests and Hot Deserts Students study the location of global biomes and then link to ecosystems. Key focus on small scale ecoystem of cornish hedgerow / pond. Changes to ecosystems investiagted - use of Yellowstone natinoal park and re-introduction of the wolves. Tropical rainforests are then studied including features, adaptations of plants and animals within the trf. Deforestation within Malaysia - causes, impacts and management of the tropical rainforests sustainably are studied. Deserts studied looking at locations, adaptations of flora and fauna, example of a desert - Western or Thar. Desertification - causes and reduction methods then studied.			Unit 2 Section B - The Changing Economic World - The development gap and Nigeria Students study the development gap with a focus on the unequal world. Students outline measuring the levels of development, the stages of the demographic transition model and links to populayion strutures. Causes of uneven development are investigated and ways to reduce the development gap through aid, fair trade, debt relief and tourism. An investigation of a NEE - Nigeria looking at the country location, structure, TNCs and impact on the environment linked to their quality of life.			Unit 2 Section B: The Changing UK Economy Students study the economic hcanges in the UK through changes linked to industry, rural landscapes and transport infrastructure. The north - south divide is investigated with links to the wider world with EU and global enterprise.			Unit 2 Section C: The Challenge of Resource Management and Energy Management Students study the issues with resources - identifying the global distribution of the them. The UK is investigated with reference to the provision of food, water and energy. Enery management is studied focussing on the glbal energy supply and demand, energy securityand strategies to increas energy supplies. Gas- as an energy source is stuided and sustainable enerygy schemes to reduce impacts on energy sourcing throug micro-energy schemes.			Unit 3 Pre - release doc focus Fieldwork Revision Students study the pre-release document and focus on DME / evaluating skills for Q3 of unit 3. Fieldwork skills / evalation methods are also revisited to support unit 3 exam.	EXAM PREPARATION Revision for each paper Unit 1 / Unit 2 / Unit 3	Exam revision / season					