



Curriculum Overview - Health & Social Care

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reporting — Y10		CfCs	BfL & Grades	CfCs	Year 10 Exams	BfL & Report
Year 10	R0321.1 Types of care settings 1.2 The rights of service users R0331.1 Life stages and key milestones of growth 1.1 PIES development across the life stages 1.1 Factors affecting growth and development across the life stages	R0321.3 The benefits to service users' health and wellbeing when their rights are maintained R0332.1 Expected and unexpected life events 2.1 Identifying an individual's needs based on the impacts of life events Begin working on assignment task 1	R0322.1 Person-centred values and how they are applied by service providers 2.2 Benefits of applying the person-centred values R0333.1 Sources of support that meet individual needs Working on assignment task 2a	R0322.3 Effects on service users' health and wellbeing if person-centred values are not applied R033Working on assignment task 2b	R0323.1 The importance of verbal communication skills in health 3.2 The importance of non-verbal communication skills in health and social care settings 3.3 The importance of active listening in health and social care settings 3.4 The importance of special methods of communication in health and social care settings R033NEA submit	R0323.5 The importance of effective communication in health and social care settings Work Experience Week.
Reporting — Y11		CfCs & Grades · Mock	Rep & Grades · Mock	CfCs & Grades	BfL & Grades	June EXAM · Complete
Year 11	R0324.1 Safeguarding 4.2 Infection prevention R0341.1 Types of therapies used in health and social care 1.1 Benefits of therapies 2.1 Types of creative activities R032 4.1 Safeguarding R032 4.2 Infection prevention R034 1.1 Types of therapies used in health and social care R034 1.1 Benefits of therapies R034 2.1 Types of creative activities	R0324.3 Safety procedures and measures 4.4 How security measures protect service users and staff R0342.1 Benefits of creative activities Working on assignment task 1	R032Revision and examination (practice attempt) R033NEA resubmission R0343.1 Factors that affect the selection of a creative activity 3.2 How to plan a creative activity to meet individual abilities Working on assignment task 2.	R032Exam revision R033NEA amends R0344.1 Skills/personal qualities required to encourage participation 4.2 Deliver a creative activity with a group or individual 4.3 Evaluation Working on assignment tasks 3 and 4 Mock exam.	R032Exam revision R033NEA amends R034NEA improvements/completion NEA submission	R032Revision and preparation for exam Exam June — R032 written exam (terminal, 1h15, 70 marks). Course complete.
Unit key: R032 Principles of care in health & social care settings (exam, 48 GLH, 1h15, 70 marks) · R033 Supporting individuals through life events (NEA, 36 GLH, 60 marks) · R034 Creative & therapeutic activities (NEA, 36 GLH, 60 marks). Terminal rule: the R032 exam must be sat in the final series. Both year groups are taught the same NEA unit together; Year 10 meets R032 theory for the first time, Year 11 recaps R032 and sits the exam.						
Both year groups complete R033 (Supporting Individuals Through Life Events) this year. Year 10 meets R032 theory for the first time; Year 11 recaps R032 and sits the exam. Next year (Year B) both switch to R034.						