



	Autumn 1			Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2				
Reporting Y7			CfCs	Autumn Term Assessment		BfL & LAL	Spring Term Assessment			BfL & LAL	Summer Term Assessment				BfL & LAL		
Year 7	Students complete a series of lessons on historical skills such as chronology and using evidence.	We begin to study The Saxon period through the topic of crime and punishment as our pre 1066 study. This then moves on to a scheme of learning on the causes of the Norman Conquest and the Battle of Hastings. Following this, the topic moves on to how William secured control of the country through the 'Harrying of the North' the Domesday book, feudal system and his use of castles. The student have a written assessment on the Battle of Hastings - 'Why did William win' which is a GCSE style question.					Students continue to study Medieval History by analysing the power struggles that took place in the Middle Ages between the monarchy and the church and the monarchy and their people. Students will study the role of the church, Thomas Becket and Henry II, King John and the Peasants Revolt.				In the Summer term Year 7 study Tudor England. This includes: Henry VII, Henry VIII and the English reformation and its impact. An analysis of Henry VIII and whether he was a good king. Following on from this we study the other Tudor Monarchs and analyse who was the best.				Curriculum Enrichment Week		
Reporting Y8			CfCs	Autumn Term Assessment		BfL & LAL	Spring Term Assessment			BfL & LAL	Summer Term Assessment				BfL & LAL		
Year 8	This unit will analyse the causes and key events of the English Civil War. This will culminate in some work analysing what kind of a leader Oliver Cromwell was and why this ultimately led to the monarchy being re-instated.	Empire and Slavery: This unit will analyse how the British empire started and developed. Students will studytriangular trade, Africa before slavery, the impact of the transatlantic slave trade, life on plantations, slave rebellions and the legacy of the slave trade including Windrush.					The Industrial Revolution: This unit will begin with an overview of this period. Students will then study how everyday life changed for people during this period of time by studying food, work, living conditions, disease, travel, key inventors, the development of trains, political protests. We will complete a local study on Cornwall during this period.				Students will complete a case study on Whitechapel in the C19th which links to their previous unit on the Industrial Revolution. This links to our GCSE paper 1 Crime and Punishment.		C20th overview and revolutionary actions: Students will be answering a series of enquiry questions; what was Britain like at the start of the C20th? How did women get the vote? Why was there a revolution in Russia in 1917? Why did men join up at the start of WW1? What contribution did the empire make the the war effort?		Curriculum Enrichment Week		
Reporting Y9			CfCs	Autumn Term Assessment		BfL & LAL	Spring Term Assessment			BfL & LAL	Summer Term Assessment				BfL & LAL		
Year 9	The start of the year will focus on some major changes to Britain through a series of enquiries: How and why did Britain become multi-cultural by the C20th? Why was abortion legalised? Why was homosexuality decriminalised? Why was the NHS created and what impact has it had? This is followed by our unit on the rise of Hitler in Germany and life in Germany 1933-45.					The key events of WW2: Students will compare Dunkirk, The Battle of Britain, Stalingrad, D-Day, Pearl Harbor and the bombing of Hiroshima to develop the skill of analysing significance.				This unit analyses the Cold War and the key events within this. For example the ideological differences between the Superpowers, the events in Berlin, the arms race, the building of the Berlin Wall, the assassination of JFK. Students will case study the Vietnam War.				Curriculum Enrichment Week			