



	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Reporting Y10		CfCs			BfL & Grades			CfCs			BfL & Grades			BfL & Report				
Year 10	Quadmester 1 Essential question: ¿Qué tal tus estudios?				Quadmester 2 Essential question: ¿Dónde prefieres vivir?				Quadmester 3 Essential question: ¿Cómo se puede proteger el planeta?				Quadmester 4 Essential question: ¿Qué planes tienes para el futuro?				Work Experience Week	
	Core Subject Knowledge: • Learning about schools in Spain • Talking about a typical school day • Talking about your studies • Talking about how you would change your school • Talking about students and teachers at school • Describing a school trip in the past				Core Subject Knowledge: • Finding out about Colombia • Describing cities • Describing how a town or city has changed • Describing shopping preferences • Giving preferences about where you live •Talking about your area				Core Subject Knowledge: • Learning about natural wonders • Talking about how you help in your community • Talking about climate change • Talking about actions to help the environment • Talking about environmental solutions				Core Subject Knowledge: • Talking about Latino trailblazers • Talking about your plans for the future • Talking about getting a job • Talking about future career intentions • Talking about the importance of learning languages • Talking about changes in the world of work • Talking about the impact of AI					
	Skills: Listening and reading End of module listening and reading assessments				Skills: Speaking and writing Speaking - take part in a GCSE read aloud task, role-play and photo based task. Writing - answer a GCSE writing question.				Skills: mini-assessments in all 4 skills Exam questions in listening, speaking, reading and writing.				Skills: Year 10 exams in all 4 skills GCSE papers in all 4 skills (listening, speaking, reading and writing)					
	By the end of Year 10 students will ... Use se puede and se pueden. Revise the future tense. Use demonstrative adjectives. Use the conditional tense. Use the passive. Use reflexive verbs in the preterite tense. Use absolute superlatives. Use expressions followed by the infinitive. Use soler in the imperfect tense. Use the present and present continuous. Use indirect object pronouns. Use the subjunctive with cuando. Use the pluperfect tense. Use the imperfect continuous tense.																	
Reporting Y11		CfCs & Grades			Rep & Grades			CfCs & Grades			BfL & Grades							
Year 11	Quadmester 1 Essential question: Am I GCSE ready?				Quadmester 2 Essential question: Am I GCSE ready?				Quadmester 3 Essential question: Am I GCSE ready?									
	Core Subject Knowledge: Revising 'My Personal World' and 'Lifestyle and Wellbeing' including: • Talking about friends and family • Discussing relationships and equality • Talking about physical and mental wellbeing • Discussing sports • Talking about food and drink				Core Subject Knowledge: Revising 'My Neighbourhood' and 'Media and Technology' including: • Talking about places in town • Discussing transport • Talking about shopping • Talking about environmental issues and the natural world • Talking about social media and gaming • Discussing music, TV and film				Core Subject Knowledge: Revising 'Studying and my future' and 'Travel and Tourism' including: • Talking about school • Discussing future opportunities • Talking about tourist attractions • Discussing accommodation									
	Skills: Mock exams in all 4 skills GCSE papers in all 4 skills (listening, speaking, reading and writing)				Skills: Mock exams in all 4 skills GCSE papers in all 4 skills (listening, speaking, reading and writing).				Skills: mini-assessments in all 4 skills GCSE questions on all 4 skills as mini-assessments (listening, speaking, reading and writing).									
	By the end of Year 11 students will ... Be confident with vocabulary related to the GCSE as well as understanding how to use key grammar. Will understand what a Grade 9 looks like and understand what the career pathways look like for post GCSE languages.																	